

**Year 6 English home learning for week commencing 8th June****Writing**

Please use again this week: <https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf>

School have made a donation to Great Ormond Street Hospital Charity

Day 1	Remind yourself of the work you did last week. Activity 10: Juxtaposition
Day 2	Activity 11: A poem with a repeating pattern.
Day 3	Activity 12: Use your skills to write a descriptive paragraph.
Day 4	Activity 13: Artistic challenge Use one of your ideas for a setting.
Day 5	Activity 14: Performance Follow the advice for performing your own poems. Perhaps you could share your poem on Flipgrid.
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2 If you want to write your own story, you could use the images / story starters here to get you going: https://www.pobble365.com/	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://collins.co.uk/pages/big-cat-ebooks>

Borrow e-books with your library card

<https://librariesunlimited.overdrive.com/library/kids>

New this week:

<https://readon.myon.co.uk/library/browse.html>

Free access to lots of online books.

Listen to stories (Aim for at least 3-4 times a week):

Ask someone at home to read to you

CBeebies Bedtime stories <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Story time with Oliver Jeffers

<https://www.oliverjeffers.com/books#/abookaday/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXrik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Kes Gray (Oi Frog books) reads his stories online
<https://www.youtube.com/channel/UCoOhtVZl1EUE-o3rFpBghNg>
<https://www.booksfortopics.com/storytime-online-5-7>

Reading comprehension

Try this activity this week:

Read the text extract 'Shark Attack' and answer the questions in your home learning book.

Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try to complete the 'learn with an example'

Day 1	https://nz.ixl.com/ela/year-6/use-coordinating-conjunctions
Day 2	https://nz.ixl.com/ela/year-6/identify-coordinating-conjunctions
Day 3	https://nz.ixl.com/ela/year-6/identify-subordinating-conjunctions
Day 4	https://nz.ixl.com/ela/year-6/use-the-correct-pair-of-correlative-conjunctions
Day 5	https://nz.ixl.com/ela/year-6/fill-in-the-missing-correlative-conjunction

If you've used your 10 free questions and want to do more:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Spelling

Remember to learn the group that suits you best. It is about making progress. If you need a challenge, find other words that fit into the groups and learn those too!

Group 1	Group 2	Group 3
Adding the suffix -ous (No definitive root word)	Words with /or/ sound spelt 'au'	Words with endings which sound like /shuhl/ after a consonant letter.
tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	pause cause sauce fraud launch author August applaud astronaut restaurant	partial confidential essential substantial torrential sequential potential spatial martial influential