

**Year 6 English home learning for week commencing 8<sup>th</sup> June****Writing**

Please use again this week: <https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf>

School have made a donation to Great Ormond Street Hospital Charity

Day 1	Remind yourself of the work you did last week. Activity 10: Juxtaposition
Day 2	Activity 11: A poem with a repeating pattern.
Day 3	Activity 12: Use your skills to write a descriptive paragraph.
Day 4	Activity 13: Artistic challenge Use one of your ideas for a setting.
Day 5	Activity 14: Performance Follow the advice for performing your own poems. Perhaps you could share your poem on Flipgrid.

Want to do more?

Try one of the activities here:

<https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2>

If you want to write your own story, you could use the images / story starters here to get you going:

<https://www.pobble365.com/>

**Reading****Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

**Listen to stories (Aim for at least 3-4 times a week):**

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYjXrik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

[https://www.audible.co.uk/?ref=Adbl\\_ip\\_rdr\\_from\\_US&source\\_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks](https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks)

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

<https://radioblogging.net/>

Listen live every day at 9.30am for interactive literacy activities.

QR links to authors reading their stories:

<https://www.booksfortopics.com/storytime-online-9-11>

**Reading comprehension**

Try this activity this week:

Read the text extract 'Shark Attack' and answer the questions in your home learning book.

## Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try to complete the 'learn with an example'

Day 1	<a href="https://nz.ixl.com/ela/year-6/use-coordinating-conjunctions">https://nz.ixl.com/ela/year-6/use-coordinating-conjunctions</a>
Day 2	<a href="https://nz.ixl.com/ela/year-6/identify-coordinating-conjunctions">https://nz.ixl.com/ela/year-6/identify-coordinating-conjunctions</a>
Day 3	<a href="https://nz.ixl.com/ela/year-6/identify-subordinating-conjunctions">https://nz.ixl.com/ela/year-6/identify-subordinating-conjunctions</a>
Day 4	<a href="https://nz.ixl.com/ela/year-6/use-the-correct-pair-of-correlative-conjunctions">https://nz.ixl.com/ela/year-6/use-the-correct-pair-of-correlative-conjunctions</a>
Day 5	<a href="https://nz.ixl.com/ela/year-6/fill-in-the-missing-correlative-conjunction">https://nz.ixl.com/ela/year-6/fill-in-the-missing-correlative-conjunction</a>

If you've used your 10 free questions and want to do more:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgk37p3>

## Spelling

Remember to learn the group that suits you best. It is about making progress. If you need a challenge, find other words that fit into the groups and learn those too!

<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>
<b>Adding the suffix -ous (No definitive root word)</b>	<b>Words with /or/ sound spelt 'au'</b>	<b>Words with endings which sound like /shuhl/ after a consonant letter.</b>
tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	pause cause sauce fraud launch author August applaud astronaut restaurant	partial confidential essential substantial torrential sequential potential spatial martial influential