

**Years 5 English home learning for the week commencing 18th May****Writing**

Please continue this week: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Maria-Rhi.pdf>

School have made a donation to Great Ormond Street Hospital Charity

Day 1	Complete the sentence imitation activities on pages 16-18
Day 2	Try the sentence starter activity
Day 3	Your turn! Read the 'appearance' paragraph and then have a go at writing your own about the 'blue-headed iguana'. Use the guidance on pages 22 and 23 to help you with this.
Day 4	Have a go at creating your own 'new' animal and plan what you would write about it. Use the table on page 25 to structure your ideas.
Day 5	Write your information text using your plan and the skills you have learned (brackets, sentence starters) You could publish your work and add illustrations. If you wish, you could share what you have written on Flipgrid.
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2 If you want to write your own story, you could use the images / story starters here to get you going: https://www.pobble365.com/	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXkNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

<https://radioblogging.net/>

New this week!

QR links to authors reading their stories:

<https://www.booksfortopics.com/storytime-online-9-11>

Reading comprehension

Try this activity this week (and over half term):

[https://researchrichpedagogies.org/downloads/Sharing the Love of Reading 9-11 years.pdf](https://researchrichpedagogies.org/downloads/Sharing_the_Love_of_Reading_9-11_years.pdf)

Which reading activities will you get up to?

Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try the 'learn with an example' first

Day 1	https://uk.ixl.com/ela/year-5/replace-the-noun-with-a-personal-pronoun
Day 2	https://uk.ixl.com/ela/year-5/compound-subjects-and-objects-with-i-and-me
Day 3	https://uk.ixl.com/ela/year-5/identify-possessive-pronouns
Day 4	https://uk.ixl.com/ela/year-5/use-possessive-pronouns
Day 5	https://uk.ixl.com/ela/year-5/choose-between-personal-and-reflexive-pronouns

If you've used your 10 free questions and want to do more:

<https://www.twinkl.co.uk/resource/t2-e-41398-under-the-lights-pronouns-differentiated-activity-sheet>

Spelling

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Week 6	https://spellingframe.co.uk/spelling-rule/64/42-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-2-of-2 legible noticeable possible possibly reasonable reliable sensible terrible terribly tolerable tolerably understandable visible visibly
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