

**Years 5 English home learning for the week commencing 4th May****Writing**

Please visit: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Unit.pdf> again for the learning this week.

Aim to spend around 30 minutes per day

Day 1	Try the sentence imitation activity beginning on page 15. Use the adjective game on page 16. Change the adjectives to make the spider sound more gruesome. You can even change the verbs as well.
Day 2	Plan a new idea for 'the problem'. Re-read the section of the story on page 17, then use the table on page 18 to jot down your ideas. Use page 19 to help you begin.
Day 3	Now try out a new setting for the story, using the table on page 20 to help.
Day 4	Now spend the next two days writing your own tale. Plan your ideas first, using the tables on pages 21 and 22 to help you. When you've finished, don't forget to read it through and edit. If you'd like to publish your work, why not have a go at the mini book on page 24?
Day 5	
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXkRik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

Reading comprehension

Try this activity this week:

Read the text 'Counting' from the reading comprehension resource. Answer the questions and then check the answers when you have finished (the answers are on the next page!)

Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try the 'learn with an example' first

Day 1	https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-and-ies
Day 2	https://uk.ixl.com/ela/year-5/form-regular-plurals-with-s-es-ies-and-ves
Day 3	https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-ies-and-ves
Day 4	https://uk.ixl.com/ela/year-5/is-the-noun-singular-or-plural
Day 5	https://uk.ixl.com/ela/year-5/form-and-use-irregular-plurals

If you've used your 10 free questions and want to do more:

Make a poster to teach someone else about making plurals.

Spelling

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Week 4	https://spellingframe.co.uk/spelling-rule/76/40-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-2-of-2 independence independent innocence innocent obedience obedient observance observant substance tolerance tolerant
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