

**Years 5 English home learning for the week commencing 27<sup>th</sup> April****Writing**

Please visit: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Unit.pdf> for the learning this week.

Aim to spend around 30 minutes per day

Day 1	Read the story 'The Game' starting on page 4. If you prefer, you could listen to the story here: <a href="https://soundcloud.com/talkforwriting/game">https://soundcloud.com/talkforwriting/game</a>
Day 2	Complete the 'What do the words mean?' section on pages 7, 8 and 9. Use a dictionary to find the meaning of words not covered. <a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a>
Day 3	Complete the 'likes, dislikes, puzzles and surprises' on page 9 and 10.
Day 4	Answer the questions about the story on pages 11, 12 and 13
Day 5	Try the relative clauses activity on page 14 and 15. We will continue with the booklet next week...
Want to do more? Try one of the activities here: <a href="https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2">https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2</a>	

**Reading****Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

**Listen to stories (Aim for at least 3-4 times a week):**

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXrik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

[https://www.audible.co.uk/?ref=Adbl\\_ip\\_rdr\\_from\\_US&source\\_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks](https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks)

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

**Reading comprehension**

Try this activity this week:

Read the text 'Counting' from the reading comprehension resource. Answer the questions and then check the answers when you have finished (the answers are on the next page!)

## **Spelling**

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Week 3	<a href="https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2">https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2</a> expectant hesitant hesitancy decent decency frequent frequency confident confidence assistance assistant
Here are some further tips for learning spellings: <a href="https://www.theschoolrun.com/teachers-tricks-make-spelling-easy">https://www.theschoolrun.com/teachers-tricks-make-spelling-easy</a> <a href="https://readingeggs.co.uk/articles/2016/05/19/homeschool-spelling-activities/">https://readingeggs.co.uk/articles/2016/05/19/homeschool-spelling-activities/</a> <a href="http://www.appledore-primary.devon.sch.uk/uploads/images/How%20to%20help%20with%20spellings.pdf">http://www.appledore-primary.devon.sch.uk/uploads/images/How%20to%20help%20with%20spellings.pdf</a>	

## **Grammar, Punctuation**

On the website listed below, you are allowed 10 free questions per day. Try the 'learn with an example' first	
Day 1	<a href="https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-and-ies">https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-and-ies</a>
Day 2	<a href="https://uk.ixl.com/ela/year-5/form-regular-plurals-with-s-es-ies-and-ves">https://uk.ixl.com/ela/year-5/form-regular-plurals-with-s-es-ies-and-ves</a>
Day 3	<a href="https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-ies-and-ves">https://uk.ixl.com/ela/year-5/use-regular-plurals-with-s-es-ies-and-ves</a>
Day 4	<a href="https://uk.ixl.com/ela/year-5/is-the-noun-singular-or-plural">https://uk.ixl.com/ela/year-5/is-the-noun-singular-or-plural</a>
Day 5	<a href="https://uk.ixl.com/ela/year-5/form-and-use-irregular-plurals">https://uk.ixl.com/ela/year-5/form-and-use-irregular-plurals</a>
If you've used your 10 free questions and want to do more:  Make a poster to teach someone else about making plurals.	

