APPLEDORE SCHOOL

Inspire • Create • Achieve

Year 3 English home learning for the week commencing 11th May

Writing

Aim to spend around 20-30 minutes each day

Please visit this week: https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf

Day 1	Complete the spelling activities on page 10
Day 2	Grammar Activity Try the sentence substitution activity on page 12.
Day 3	Grammar Activity page 13 Similar or different activity The author has used an adverbial at the start of the sentence (fronted adverbial) to tell the reader where, when or how something is happening. Have a go at your own, using the suggested words on page 13.
Day 4	Have a look at the 'boxing up' on page 14. Now have a go at designing your own animal for your own story. Look at the designs on page 15 to help.
Day 5	Have a look at the two new story plans (one is close to the original and one is a bit different) Plan your own story. You can decide whether you want to stay very close to the original (easier) or whether you want to change lots about it (harder). We will write the story next week. You could share your ideas on Flipgrid if you'd like to.

Want to do more?

Try one of the activities here:

https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-keystage-2

Reading

Try to read a little everyday

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

https://home.oxfordowl.co.uk/

Collins free e-book reading library. Follow the instructions to sign in

https://librariesunlimited.overdrive.com/library/kids

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

https://www.worldofdavidwalliams.com/elevenses/

Authors and illustrators reading their stories:

https://www.youtube.com/playlist?list=PLFtPjIfGAyJxRik7kNvW4Jc5rnad2nx7r

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl ip rdr from US&source code=AUK30DFT1BkWS0826159058&ipRed irectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/

For Harry Potter fans:

https://www.wizardingworld.com/

https://radioblogging.net/

Listen live every day at 9.30am for interactive literacy activities.

Reading comprehension

Try this activity this week:

Read the text 'The Decider' from the Year 3 reading comprehension. Answer the questions. Check your answers afterwards (they're on the next page!).

Grammar & Punctuation

	e listed below, you are allowed 10 free questions per day.
Try the 'Learn	with example' first
Day 1	https://uk.ixl.com/ela/year-3/compound-subjects-and-objects-with-i-and-me
Day 2	https://uk.ixl.com/ela/year-3/choose-the-correct-personal-pronoun
Day 3	https://uk.ixl.com/ela/year-3/identify-possessive-pronouns
Day 4	https://uk.ixl.com/ela/year-3/use-possessive-pronouns
Day 5	https://uk.ixl.com/ela/year-3/choose-between-personal-and-reflexive-pronouns
If you've used	d your 10 free questions and want to do more:
=	obc.co.uk/bitesize/articles/zhp3bdm

Spelling

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3. Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Week 5	https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3
	irresponsible irrelevant intercity interact international interrelated
	anticlockwise antiseptic antisocial autobiography autograph