

**Year 2 English home learning for week commencing 4th May****Writing**

Aim to spend around 20 minutes each day

For this week, please visit <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Emma-Elves.pdf>

Day 1	Read the Elves and the Shoemaker story starting on page 4. You can listen along to the story here: https://soundcloud.com/talkforwriting/elves Complete your initial thoughts about the story using the boxes on page 6 to help. You could ask someone at home to write down your ideas for you if you'd like as this is an 'understanding the story' task.
Day 2	Answer the questions about the story on pages 7 and 8.
Day 3	Look at page 9. See if you can spot the words on the left-hand side in the story. Then try to match them up with their meaning on the left-hand side? Can you put the words in another sentence? Sort the words into the verb, adjective and noun table on page 10. Watch this video if you need a little more help with verbs, nouns and adjectives: https://www.youtube.com/watch?v=urHg4s0qaNM
Day 4	Have fun designing your own hats, suits and shoes for the elves on page 11. These will be great; I know how imaginative you all are!
Day 5	Read the letter on page 12. Now write back to Mr and Mrs Cobbler, telling them all about what the elves have been up to. We will continue with the Elves and the Shoemaker next week.... If you have time over the weekend, you might like to watch this CBeebies ballet version of the Elves and the Shoemaker. https://www.bbc.co.uk/iplayer/episode/b05q24r5/cbeebies-presents-the-elves-and-the-shoemaker-a-cbeebies-ballet
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-1	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://collins.co.uk/pages/big-cat-ebooks>

Borrow e-books with your library card

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Ask someone at home to read to you

CBeebies Bedtime stories <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Story time with Oliver Jeffers

<https://www.oliverjeffers.com/books#/abookaday/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXkRik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectF

[rom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks](#)

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Kes Gray (Oi Frog books) reads his stories online

<https://www.youtube.com/channel/UCoOhtVZI1EUE-o3rFpBghNg>

Reading comprehension

Try this activity this week:

Read the text 'The Boastful Turtle' from the Y2 reading comprehension. Write down your answers to the questions in your home learning book. Check your answers after you've finished (they're on the next page!)

Tip: If you are finding the text tricky to read, you could ask someone at home to read it to you and then you can answer the questions.

Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try to complete the 'learn with an example'

Day 1	https://uk.ixl.com/ela/year-2/sort-common-and-proper-nouns
Day 2	https://uk.ixl.com/ela/year-2/identify-proper-nouns
Day 3	https://uk.ixl.com/ela/year-2/regular-plurals-select-the-word-that-matches-the-picture
Day 4	https://uk.ixl.com/ela/year-2/form-regular-plurals-with-s-and-es
Day 5	https://uk.ixl.com/ela/year-2/use-singular-and-plural-nouns

If you've used your 10 free questions and want to do more:

<https://new.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

The free login for this site is: march20

home

Spelling

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Suggested 10 minutes per day

Week 4	https://spellingframe.co.uk/spelling-rule/81/4-The-s-sound-spelt-c-before-e-i-and-y race face space ice slice dice price cell city fancy
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Phonics

If you would like extra phonics practise, the DfE have produced some video lessons that you may like to watch. These would be especially useful if you are reading any book band up to and including orange. Pick the Year One lessons (don't worry that it's year one, it's still really good practice). The lessons are live every day at 10.30am, but you can watch them at any time on the YouTube channel.

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh>