

### APPLEDORE SCHOOL

Inspire • Create • Achieve

## Year 2 English home learning for week commencing 27th April

#### Writing

Aim to spend around 20 minutes each day

For this week, please visit https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf

Day 1	This week, we will continue with 'The Myth of Pandora's Box'
	Complete the apostrophe activity on page 13. Write your own examples in your
	home learning book.
Day 2	Read the poem on page 14, or listen to it here:
	https://www.bbc.co.uk/bitesize/clips/zkpmhyc
	Write down your thoughts about the poem using the questions on page 15.
Day 3	Make a magic box!
Day 4	Over the next two days, write your magic box poem, using pages 17 and 18 to help
Day 5	you. You could add illustrations if you wish.

Want to do more?

Try one of the activities here:

https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-1

### Reading

# Try to read a little everyday

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

https://home.oxfordowl.co.uk/

Collins free e-book reading library. Follow the instructions to sign in

https://collins.co.uk/pages/big-cat-ebooks

Borrow e-books with your library card

https://librariesunlimited.overdrive.com/library/kids

# Listen to stories (Aim for at least 3-4 times a week):

Ask someone at home to read to you

CBeebies Bedtime stories <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a>

Story time with Oliver Jeffers

https://www.oliverjeffers.com/books#/abookaday/

Authors and illustrators reading their stories:

https://www.youtube.com/playlist?list=PLFtPjIfGAyJxRik7kNvW4Jc5rnad2nx7r

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl ip rdr from US&source code=AUK30DFT1BkWS0826159058&ipRedirectF

rom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/

Kes Gray (Oi Frog books) reads his stories online

https://www.youtube.com/channel/UCoOhtVZI1EUE-o3rFpBghNg

### **Reading comprehension**

Try this activity this week:

Read the text 'Captain Blackbeard' from the Y2 reading comprehension. Write down your answers to the questions in your home learning book. Check your answers after you've finished (they're on the next page!)

### **Spelling**

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3. Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings Suggested 10 minutes per day

Week 3	https://spellingframe.co.uk/spelling-rule/80/3-The-sound-spelt-as-ge-and-dge-at-the-end-of-words
	age
	cage
	huge
	range
	charge
	bulge
	village
	change
	rage

Here are some further tips for learning spellings:

https://www.theschoolrun.com/teachers-tricks-make-spelling-easy

https://readingeggs.co.uk/articles/2016/05/19/homeschool-spelling-activities/

http://www.appledore-primary.devon.sch.uk/uploads/images/How%20to%20help%20with%20spellings.pdf

Additional **Phonics** support www.phonicsplay.co.uk username: march20 password: home

Play any of the phonics games: Phase 5 and Phase 6 in particular.

#### **Grammar & Punctuation**

On the website listed below, you are allowed 10 free questions per day.		
Try to complete the 'learn with an example'		
Day 1	https://uk.ixl.com/ela/year-2/unscramble-the-words-to-make-a-complete-sentence	
Day 2	https://uk.ixl.com/ela/year-2/is-the-noun-a-person-animal-place-or-thing	
Day 3	https://uk.ixl.com/ela/year-2/complete-the-sentence-with-a-noun-to-match-the-picture	
Day 4	https://uk.ixl.com/ela/year-2/select-the-nouns	
Day 5	https://uk.ixl.com/ela/year-2/identify-nouns-in-a-sentence	

If you've used your 10 free questions and want to do more:

https://www.topmarks.co.uk/Search.aspx?Subject=9&AgeGroup=2

https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx

https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8

https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j

https://www.bbc.co.uk/bitesize/articles/z97r2nb