

**Year 1 Maths for Home Learning week beginning 4th May 2020****Daily Lessons**

All year groups are to participate in the White Rose daily maths lesson by visiting <https://whiterosemaths.com/homelearning/>, selecting the correct age group on the right hand side and selecting Summer Term Week 2

Additional Activities in Support of the White Rose Lessons for this week (if required/desired)

If you have play dough (or the ingredients to make play dough) children could make shapes with the play dough and then divide them in half and then in half again to make quarters. Alternatively they could draw shapes and use a ruler to divide them in half and then half again to make quarters. Are some shapes easier to quarter than others? Can you find more than one way of dividing a shape in to quarters? Is it easier to halve a shape or quarter a shape?

Further learning:

<https://www.twinkl.co.uk/resource/t-n-252476-year-1-fractions-true-or-false-challenge-cards>

<https://www.educationquizzes.com/ks1/maths/year-1-fractions-quarters/>

<http://www.primaryresources.co.uk/maths/pdfs/12fracwork.pdf>

The Twinkl activity is a good way of checking children's understanding and also getting them to use mathematical vocabulary in their answers. The quiz is similar to the White Rose learning although not as interactive. The primary resources sheet can be used as a colouring sheet, quartering the shapes and colouring each quarter in a different colour or pattern.

Key Skills – these are to keep the children ticking over (if you have time)

Mon - Thurs	<p>This week you can use your cards from last week again, playing cards or ones you have made yourself. This week you only need the numbers 1-9.</p> <p><u>Game Idea 1:</u> Take two cards each, without looking at them first. Choose which card will be your 'tens' number and which will be the 'ones' number. For instance if you turned over a 3 and a 1 you could make 31 or 13. What is the biggest number you can make? Who has the biggest number? Challenge: What is the difference between your number and your partner's number?</p> <p><u>Game idea 2:</u> Same as before but this time try to make the smallest number.</p> <p><u>Game idea 3:</u> Now work as a team and make your numbers as close together as you can or as far apart as you can.</p> <p><u>Game idea 4:</u> Make up your own version of the game! If you think your child is ready you could each have 3 cards and make 3 digit numbers.</p>
Fri	<p>Finish up Friday!</p> <p>Some of you may have this one to complete: http://www.snappymaths.com/addsub/addsubw20/resources/subw20c10mmmabb.pdf Subtraction within 20 – Crossing 10.</p> <p>Some of you may be ready to start this one: http://www.snappymaths.com/multdiv/doubhalf12/resources/doubto10mmmabb.pdf Doubles to Double 10. Children can use any strategies to support them with this.</p> <p>Some of you may be ready to start a new one: http://www.snappymaths.com/multdiv/doubhalf12/resources/halfw20mmmabb.pdf Halves to half of 20. They may like to use counters or buttons or small pieces of Lego to count out and then share into two equal groups.</p>