

**Year 1 Maths for Home Learning week beginning 13<sup>th</sup> April 2020****Daily Lessons**

All year groups are to participate in the White Rose daily maths lesson by visiting <https://whiterosemaths.com/homelearning/>, selecting the correct age group on the right hand side and selecting Week 1 (not Week 1 Summer term (yet!))

**Additional Activities in Support of the White Rose Lessons for this week (if required/desired)**

Children could support their work on measuring and capacity by looking at recipes, scales, measuring jugs etc. to see how we use this learning in our everyday lives. If you have the ingredients you could even follow a recipe but I understand that isn't always possible when shopping as infrequently as possible.

**Further learning:**

<https://nrich.maths.org/10337>

<https://nrich.maths.org/10382>

<https://nrich.maths.org/10656>

<https://nrich.maths.org/7340>

Any of these challenges would build on the White Rose learning from this week

**Key Skills – these are to keep the children ticking over (if you have time)**

Mon	<a href="https://www.primarygames.co.uk/pg2/splat/splatsq100.html">https://www.primarygames.co.uk/pg2/splat/splatsq100.html</a> Teach your parents how to play 'Guess My Number' with the splat square. (In case your child has forgotten how to play: Take it in turns to choose a number, write it down and keep it hidden. Then ask questions such as "Is it odd?", "Does it have 5 10s?", "Is it smaller than 24?" etc. until you can guess the number. Then swap over.)
Tues	Use the Splat square to count forwards and backwards in 10s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 10s?
Wed	Use the Splat square to count forwards and backwards in 5s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 5s?
Thurs	Use the Splat square to count forwards and backwards in 2s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 2s?
Fri	Finish up Friday! <a href="http://www.snappymaths.com/addsub/addsubw20/resources/addw20c10mmabb.pdf">http://www.snappymaths.com/addsub/addsubw20/resources/addw20c10mmabb.pdf</a> Addition within 20 – Crossing 10. Some children should be able to do these quickly and in their head. If your child is struggling they can use any strategies to help. Such as; putting the largest number in their head and counting the smaller number on their fingers, counting out two groups of objects (lego blocks, buttons, pencils etc.) and finding the total, drawing the correct number of dots underneath each number and then counting all the dots.