

**Years 1 English home learning for the week commencing 11th May****Writing**

Aim to spend around 20 minutes each day

These week we will continue to use the story and activities from here: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Jane-Pippety.pdf>

Day 1	Read the poem on page 15, or ask someone to read it to you. Complete the riddle on page 16. What else do you think would be in Pippety's pocket? What would do you think would be in a giant's pocket? You could have a go at drawing the items and then write a list of them.
Day 2	Read the letter from Pippety on page 19. Have fun on a rainbow treasure hunt! Use page 20 to write a recount of your treasure hunt.
Day 3	Today you can either: <ul style="list-style-type: none">• complete the playdough activity on pages 21 and 22 Here is another playdough recipe you could use: https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/ <ul style="list-style-type: none">• complete the measuring activities on pages 23, 24, and 25
Day 4	Read the poem on page 26 with a helper. What would you do if you had wings? Write them down using page 27 to help you.
Day 5	https://www.twinkl.co.uk/resource/t2-d-023-how-to-make-a-paper-aeroplane Use these instructions to make a paper aeroplane. Have fun! Perhaps you could show everyone how far your aeroplane flies on Flipgrid.
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-1	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://collins.co.uk/pages/big-cat-ebooks>

Borrow e-books with your library card

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Ask someone at home to read to you

CBeebies Bedtime stories <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Story time with Oliver Jeffers

<https://www.oliverjeffers.com/books#/abookaday/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYJxRik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Kes Gray (Oi Frog books) reads his stories online

<https://www.youtube.com/channel/UCoOhtVZl1EUE-o3rFpBghNg>

Reading comprehension

Try this activity this week:

<https://www.youtube.com/watch?v=EvTYwh8qto0>

Follow the instructions to draw a sausage dog with Rob Biddulph!

Grammar Home Learning

On the website listed below, you are allowed 10 free questions per day.

Click on 'learn with an example' to practise.

Day 1	https://uk.ixl.com/ela/year-1/identify-frequently-confused-letters
Day 2	https://uk.ixl.com/ela/year-1/choose-the-lowercase-letter-that-matches
Day 3	https://uk.ixl.com/ela/year-1/find-the-lowercase-letters
Day 4	https://uk.ixl.com/ela/year-1/choose-the-uppercase-letter-that-matches
Day 5	https://uk.ixl.com/ela/year-1/find-the-uppercase-letters

If you've used your 10 free questions and want to do more:

<https://www.twinkl.co.uk/resource/t-l-52008-year-1-capital-letters-and-full-stops-learning-from-home-activity-booklet>

This is how to login to Twinkl:

How do I sign up for the free month?

Step 1: Go to [twinklhq.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer)

Step 2: Enter the code you have received, or CVDTWINKLHELPS if you have not yet been given a code

Step 3: Share the offer code and website link with anyone who could benefit

Spelling Home Learning

Spellings:

Suggested 5 minutes per day

Suggested sequence:

Day 1: read spellings and write into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise spellings

Day 5: Test yourself on the spellings

Week 5	https://spellingframe.co.uk/spelling-rule/156/43-ck https://spellingframe.co.uk/spelling-rule/156/43-ck stick truck lick rack neck lock black duck sack
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Phonics Home Learning Ideas

These activities can be used alongside the 'Letters and Sounds for Home and School' YouTube Channel. The lessons on their own are great but if you are looking for further activities then feel free to try some of the ones listed below. Choose the one you think your child would most enjoy.

Monday 11th May – u-e - tube

<https://www.twinkl.co.uk/resource/u-e-phoneme-spotter-postcard-t-l-527456>

<https://www.twinkl.co.uk/resource/roi-l-973-phase-5-split-u-e-digraph-word-search>

<https://www.twinkl.co.uk/resource/t-l-51720-u-e-spelling-board-game>

<https://www.twinkl.co.uk/resource/t-l-4684-phase-5-u-e-split-digraph-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/t-l-8740-find-and-write-the-ue-words-differentiated-activity-sheets>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'u-e' sound

<https://www.phonicsplay.co.uk/member-only/ooAltSpellings.html>

Tuesday 12th May – e – we

<https://www.phonicsplay.co.uk/member-only/eeAltSpellings.html>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either the 'Cheeky Chimps' or 'Acorn Adventures' game and then select the 'e' game.

Wednesday 13th May – aw – claw

<https://www.twinkl.co.uk/resource/t-l-54652-aw-phoneme-spotter-postcard-1>

<https://www.twinkl.co.uk/resource/cfe-l-526398-aw-sound-snakes-and-ladders-game>

<https://www.twinkl.co.uk/resource/t-l-4669-phase-5-aw-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/roi-l-309-aw-sound-differentiated-word-search>

<https://www.twinkl.co.uk/resource/t-l-8499-find-and-write-the-aw-words-differentiated-activity-sheets->

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'aw' sound

<https://www.phonicsplay.co.uk/member-only/orAltSpellings.html> this one is quite a tricky one as it has lots of sounds we haven't yet learnt.

Thursday 14th May – ir – bird

<https://www.twinkl.co.uk/resource/t-l-526145-ir-phoneme-spotter-postcard>

<https://www.twinkl.co.uk/resource/t-l-526522-find-and-write-the-ir-words-differentiated-activity-sheets>

<https://www.twinkl.co.uk/resource/t-l-4677-phase-5-ir-colour-by-phoneme-real-and-nonsense-words>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'ir' sound

<https://www.phonicsplay.co.uk/member-only/urAltSpellings.html>

Friday 15th May – ou - cloud

<https://www.twinkl.co.uk/resource/t-l-54104-ou-phoneme-spotter-story>

<https://www.twinkl.co.uk/resource/t-l-4681-phase-5-ou-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/t-l-6311-find-and-write-the-ou-words-differentiated-activity-sheets>

<https://www.twinkl.co.uk/resource/roi-l-302-ou-sound-differentiated-word-search>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either the 'Cheeky Chimps' or 'Acorn Adventures' game and then select the 'ou' game.

<https://www.phonicsplay.co.uk/member-only/owAltSpellings.html>

In our Phonics session we would have a 60 second challenge where everyone had to write as many words as they can think of with the sound we were learning that day. It didn't have to be the same spelling but did have to make the right sound. So for instance on Tuesday when the sound is 'o' children could write: go, know, boat, toe, rope etc. but they couldn't write 'hot' because although it has an 'o' in it, it doesn't make the right sound. We would then write lots of the words on the board and write a silly sentence using as many of the words as possible. For instance 'I know I can go in the boat because my toe is made of rope.' As they will be thinking of the words themselves they may need longer than a minute to think of enough words for a sentence, but not too long as it is supposed to be short and snappy. If parents join in too you could make it a competition to see who can think of the most words, and to see whether you can beat the total from the day before. They don't have to write the sentence, they can just say it out loud but obviously if they want to write the sentence then that's great, remind them to use capital letters and end marks.