Year 1 Maths for Home Learning week beginning 1st June 2020

Daily Lessons

All year groups are to participate in the White Rose daily maths lesson by visiting
https://whiterosemaths.com/homelearning/ , selecting the correct age group on the right hand side and
selecting Summer Term Week 5 w/c 18th May

Additional Activities in Support of the White Rose Lessons for this week (if required/desired)
Children could organise things into size order e.g. pencils, toys, books. Or they could organise from heaviest to
lightest and then use scales to check they are correct. Alternatively they could put packages of food in weight
order and then look at the weights marked on the packages to check they are correct.
Further learning:
https://nrich.maths.org/7340
https://nrich.maths.org/5590
https://nrich.maths.org/4332

Key Skills – these are to keep the children ticking over (if you have time)

Mon	https://www.primarygames.co.uk/pg2/splat/splatsq100.html Time to play 'Guess My Number' with the splat square again. (In case you have forgotten how to play: Take it in turns to choose a number, write it down and keep it hidden. Then ask questions such as "Is it odd?" "Does it have 5 10s?" "Is it smaller than 24?" etc. until you can guess the number. Then swap over.)
Tues	Use the Splat square to count forwards and backwards in 10s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 10s?
Weds	Use the Splat square to count forwards and backwards in 5s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 5s?
Thurs	Use the Splat square to count forwards and backwards in 2s to 100. Can you count without looking at the splat square? Challenge: How high can you count in 2s?
Fri	Finish up Friday! Some of you may have this one to complete: http://www.snappymaths.com/addsub/addsubrelate/resources/newlook/invertaddmmm.pdf Inverting Addition. Children can simply write the alternative addition number sentence. Alternatively they can write the remaining three addition number sentences or they can write the subtraction sentences using the same numbers. Some of you may be ready to start this one: http://www.snappymaths.com/addsub/addsubrelate/resources/newlook/invertsubmmm.pdf Like last week but starting with a subtraction number sentence rather than an addition number sentence. Some of you may be ready to start a new one: http://www.snappymaths.com/addsub/addsub1d/resources/newlook/add1dtom10mmm.pdf This should be done without resources if possible. Use place value to explain what to do; the one digit number replaces the ones number in the two digit number.