



## Nursery Activities for Summer Term first half term

Select from these activities and weave them into everyday life and play...

- Each day talk about what day it is. What day was it yesterday? Tomorrow? Write the day and count the letters, is that more/less letters than yesterday's word.  
What sounds does each letter in the word make?  
What is the weather like?
- Each day eat something that is green, red, orange and yellow (sweets don't count)
- Teach your family Timmy the Turtle song
- Teach your family '5 little men in a flying saucer'
- Learn a new counting song to teach us back at school
- Count in ones to 20 forwards and backwards
- What is 1 more than a number, 2 more, 1 less
- Use fingers to make different ways to show numbers 1 - 10
- TOPMARKS Maths have counting games that are interactive
- [stories.audible.com](https://bit.ly/3da6bfI) - children's books for free to listen to
- <https://bit.ly/3da6bfI> - lots of fun early years activities
- Draw and colour a picture (and write a note) for an elderly neighbour or post to a local nursing home
- Fine Motor - soften some spaghetti in warm water. Take out of the water.  
Can you pick up individual strands?  
Can you make letters with the spaghetti?  
Can you pick up and hold individual strands and cut into tiny pieces?
- Thread cheerios onto dry spaghetti. Set children challenge to thread on x amount
- Have fun rolling, handling and creating with playdough  
Playdough recipe - 2 cups of plain flour, 1 cup of salt, 2 tablespoons vegetable oil (baby oil and coconut oil work too), 2 tablespoons cream of tartar, 1 to 1.5 cups boiling water (adding in increments until it feels just right), food colouring (optional)
- Pouring and filling - using jugs and cups - can you fill a cup without spilling any water? Can you stop when you get to the top? Talk about full and empty. Use funnels to pour water between containers
- Children love pouring rice between containers eg empty yoghurt pots. Rice can be coloured with food colouring and white wine vinegar (put into a plastic bag to colour and leave to dry)
- Measure feet - who has the longest foot in your house?
- Who is the tallest in your family? - order family members according to height
- Who has the biggest hand?

- Revise shapes circle, square, rectangle and triangle and go on a shape hunt
- Using an empty egg box - paint each egg section a different colour or cut out colour discs from paper/magazines. Ask children to find things indoors or outdoors that matches the colour. Discuss colours using language light/dark blue
- Follow a recipe - talk about ingredients and amounts. Where do the ingredients come from?
- Observational drawings of fruit and veg, plants in the garden, looking in a mirror and drawing faces
- Look in a mirror - can you make a happy/sad/scared/surprised/angry etc face
- Using a shallow container/tray - put a layer of flour or salt for children to use their fingers to draw patterns or letters or name
- Can you make something out of an empty box?
- Practise standing on one foot, bending and lifting the other leg in front. How long can you stand? Can you balance on tip toes? Can you stand on one leg and close your eyes and balance?
- Can you run on the spot for 1 minute with fast feet? Feel your heart afterwards, is it beating fast or slow?
- Have fun finding out about minibeasts eg names of minibeasts, where do they live, make a bug hotel in your garden and see who comes to visit

Lots of the children who are starting school in September are experts at these skills but some may need to practise. Please continue to practise daily so you don't forget.

Tick when you are confident at doing it **on your own**

- Put my coat on ☐
- Do my zip up ☐
- Take my jumper off ☐
- Put my jumper on ☐
- Put my socks on ☐
- Put my shoes on ☐

Go to [www.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer) access code UKTWINKLHELPS

There is a home learning hub which has new ideas everyday and a daily timetable to help give structure

## **Phase 1 Letters and Sounds Menu**

### **Environmental Sounds**

**Listening walk**- 'I hear with my little ear something that sounds like....'

**Wheels on the bus**- Sing wheels on the bus but add your own lyrics e.g. the donkeys on the bus go ee or ee or ee or-all day long'

**Sound shakers/socks**-what could be inside? What does the sounds remind you of? Help the children make their own sound socks using the empty socks. What could you put inside that would make a sound e.g. leaves to crunch.

**'Describe it/ Find it'** -I have a creature, it is black and white.....describe one of the objects and the children guess what it is then they have a go at describing, taking turns.

### **Instrumental Sounds and Body Percussion**

**Story sounds**- Read a story and encourage children to add their own body or instrument sounds to the story. Work through the story encouraging each child to add their own sound, go through the story again to see who can remember what their sound was and when to add it into the story.

**Animal Sounds**-Using a range of smallworld creatures or animal puppets match an instrument or sound to the animal. Encourage the children to explain why they chose that instrument or sound for their creature.

**Noisy Neighbour**-Early one morning the children were all fast asleep when all of a sudden they heard a sound from the house next door....Wake up children, what's that noise? Children identify the sound e.g. coughing, snoring, brushing teeth or a baby crying and then say 'Noisy neighbour please be quiet we're trying to get some sleep!'

**Roly poly Song**- 'Roly poly nice and slowly, roly poly faster, stamp your feet nice and slowly, stamp your feet faster, nod your head nice and slowly, nod your head faster, clap your hands nice and slowly, clap your hands faster'.

### **Rhythm and Rhyme**

**Nursery Rhymes**- \_Play 'jump in', miss out the rhyming partner word e.g. Humpty Dumpty sat on a wall, Humpty Dumpty had a great .....?

**Odd One Out**- Can you work out which thing shouldn't be in our soundbox? Ten, pen, hen and ted.

**Rhyming Soup**- 'We are making lots of silly soup, we're making soup that silly. I'm going to cook it in the fridge and make it nice and chilly. In goes a fox, a box, some socks...' Children make their own recipes using mixing bowls and spoons.

**Clap the sounds**- Clap the syllables in the children's names and/or the objects from around the house e.g. tel e phone, win dow. Sort words into 1, 2, 3, 4 syllables

**I know a word**- 'I know a word that rhymes with cat you put it on your head, it's a .....

### **Voice Sounds and Alliteration**

**Sound Hunt**-Hunt for things that begin with a chosen sound

**Memory Game**-Could be objects that begin with same sound or same colour or random objects (start at 4 and increase) Cover the objects with fabric. Take something away- can the children work out what is missing? The children have a go taking something away after.

**I spy**-I spy with my little eye someone whose name begins with a....Who can it be?

**Alien names**-Find an alien toy, what could his name be? Encourage the children to be as playful as possible using strings of non-words with the same initial sound e.g. Fo Fi Fandle Fee.

**Digging for Treasure**- Bury objects beginning with the same sound. What can the children find? 'Wow you've found a car, now we've got a cone, candle, cup and cow'. Group the objects by initial sound.

**Bertha the Bus is going to the zoo**- 'Bertha the bus is going to the zoo, going to the zoo, going to the zoo, Bertha the bus is going to the zoo, who will she pass as she's driving through-a pelican, penguin, puffin and pig! (Activity on Twinkl)

**Musical Corners**-Put 4 objects with different initial sounds e.g. pig, cat, dog, hen on four chairs. Children dance to the music, when it stops say a word and the children go to the corner starting with the same sound, e.g. duck would go to the dog chair.

**Mirror Play**- Use mirrors so children can look at their faces as they make different sounds, encourage them to look at the shape their mouth makes for sh, th, c, f, l, v (look closely at the difference between f and v)

**Voice sounds**- make your voice go down a slide woooooooooooooooooooo, make your voice bounce like a ball boing boing boing, keep everyone quiet sssshhhhhh, be a steam train choo choo choo, be a clock tick tock tick tock.

**Sound Write**-Look at the shape of the sound. Write it in the air, on their hands, sit in a circle facing a partner's back and write sound on their back-big sound, medium sized sound, little sound.

**Actions for the letters of the alphabet as say sound -**

a - pretending to bite apple

b- bouncing ball

c- coughing

d - digging

e - arm making elephant trunk

f - with both hands make fish shape

g - two fingers going 'for a walk'

h- palm of hand in front of mouth saying 'h' (pretending to be out of breath)

i - fingers walk up and down arms - (insects crawling up arm)

j- juggling

k- same as 'c'

l- licking lollipop (curling end of tongue under top teeth)

m - rub tummy

n - point to nose

o- arms being octopus

p - one finger pretending to a candle and blowing candle out

q - both hands make a crown on top of head

r - use both hands to roar like lion

s - one hand make snake shape

t - hand goes side to side like a pendulum on a clock

u- putting an umbrella up

v- playing violin

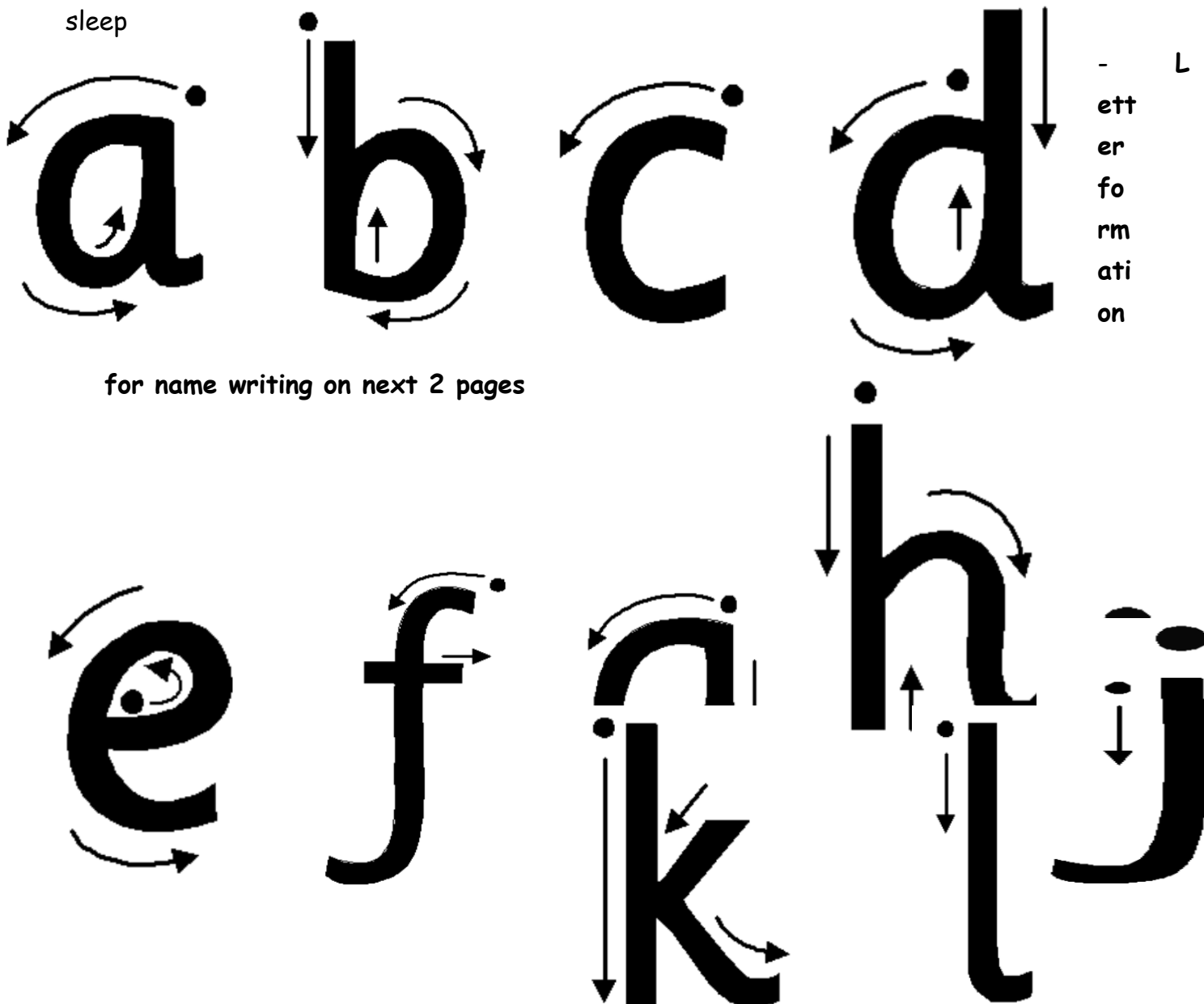
w - wave with one hand

x - make x shape

y - hand goes up and down pretending to be a yoyo

z - hands side of head pretending to

sleep



for name writing on next 2 pages

m n o

p q r s

t u v

w

