

## Year 2 Maths for Home Learning week beginning 15<sup>th</sup> June 2020

### Daily Lessons

All year groups are to participate in the White Rose daily maths lesson by visiting <https://whiterosemaths.com/homelearning/>, selecting Year 2 on the right hand side and selecting Week 7, w/c 8<sup>th</sup> June then as you will have already covered this content please select the alternative content – the links to the videos are given below.

**Monday** - <https://vimeo.com/425620182>

**Tuesday** - <https://vimeo.com/425620376>

**Wednesday** - <https://vimeo.com/425620627>

**Thursday** - <https://vimeo.com/425620791>

### Additional Activities in Support of the White Rose Lessons for this week (if required/desired)

Practical ideas:

Choose a method to find the difference between these amounts.



|     |   |
|-----|---|
| £61 |   |
| £23 | ? |

|     |     |
|-----|-----|
| 54p | 59p |
|-----|-----|



I have got three coins out of the coins shown below.  
How much might I have?

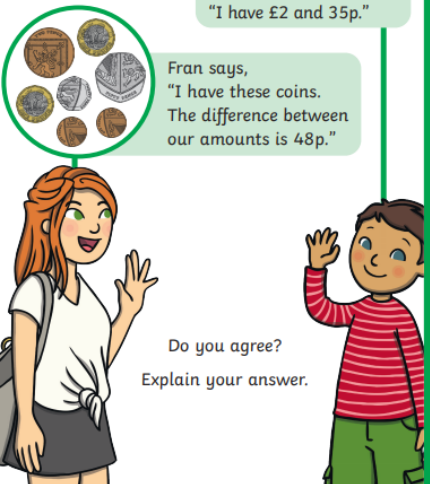
Put all the possible answers in the shapes below. You may not be able to use them all.



Fran and Ahmed are looking at how much money they have.

Ahmed says,  
"I have £2 and 35p."

Fran says,  
"I have these coins.  
The difference between  
our amounts is 48p."



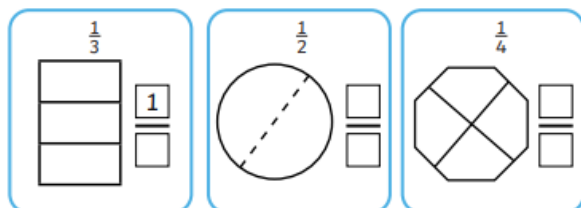
Do you agree?  
Explain your answer.

<https://www.topmarks.co.uk/learning-to-count/blast-off>  
<https://nrich.maths.org/6227/note>  
<https://www.topmarks.co.uk/money/toy-shop-money>  
<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>  
<https://nrich.maths.org/8937>

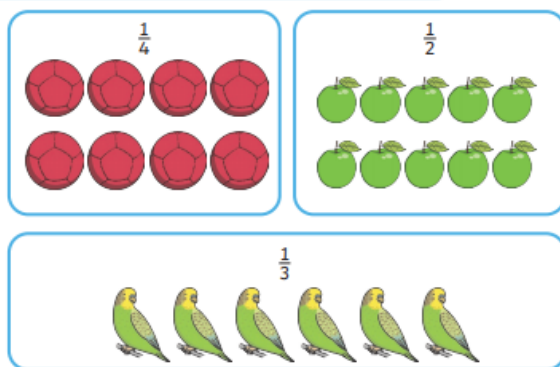
| Key Skills – these are to keep the children ticking over (if you have time) |   |
|---|---|
| Mon   | <a href="http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterofset2.pdf">http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterofset2.pdf</a>         |
| Tues  | <a href="http://www.snappymaths.com/counting/fractions/resources/newlook/quartersheet2.pdf">http://www.snappymaths.com/counting/fractions/resources/newlook/quartersheet2.pdf</a>                 |
| Wed   | <a href="http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterdivideword.pdf">http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterdivideword.pdf</a> |

Thurs

Shade and label a unit fraction of each shape.

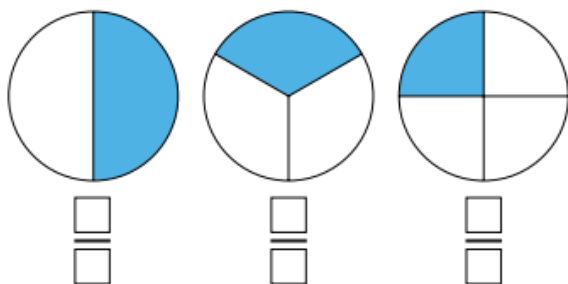


Circle the unit fraction of each group.



Fri

What fraction of each shape is shaded?



James is looking at these unit fractions of shapes.



When the denominator gets larger, the fraction gets smaller.

Do you agree?

Explain why, using the shapes.

