

**French****Year 1 Second Half Summer Term**

Learning a foreign language is best done little and often, so no more than 5 minutes each time at this age and/or randomly during the day.

Over the next weeks, continue with the greetings, responses and counting introduced in earlier weeks:

<b>un</b>	<b>one</b>	<b>miam miam</b>	<b>yum yum</b>
<b>deux</b>	<b>two</b>	<b>délicieux</b>	<b>delicious</b>
<b>trois</b>	<b>three</b>	<b>beurk</b>	<b>yuk</b>
<b>quatre</b>	<b>four</b>		
<b>cinq</b>	<b>five</b>		
<b>six</b>	<b>six</b>	<b>bonjour</b>	<b>hello</b>
<b>sept</b>	<b>seven</b>	<b>merci</b>	<b>thank you</b>
<b>huit</b>	<b>eight</b>	<b>s'il vous plait</b>	<b>please</b>
<b>neuf</b>	<b>nine</b>		
<b>dix</b>	<b>ten</b>		

Also, introduce and encourage the children to use (and follow) these instructions. I would recommend choosing one first and revisiting that one several times over a number of days before introducing the next one and so on.

Courez sur place	Run on the spot	Sautez, sautez	Jump, jump
Touchez le ciel	Touch the sky	Frappez, frappez	Clap, clap
Touchez le sol	Touch the ground	Marchez sur place	Walk on the
Tournez, tournez	Turn around		spot

If you want to make it more challenging you could play the French version of Simon Says - "Jacques a dit..." For example, "Jacques a dit frappez, frappez."

## Year 2 Second Half Summer Term

Learning a foreign language is best done little and often, so no more than 10 minutes each time at this age and/or randomly during the day.

Over the next weeks, continue with the colours, greetings, fruits and counting introduced in earlier weeks.

bleu	blue	un	one
orange	orange	deux	two
rouge	red	trois	three
jaune	yellow	quatre	four
vert	green	cinq	five
noir	black	six	six
blanc	white	sept	seven
		huit	eight
bonjour	hello	neuf	nine
merci	thank you	dix	ten
s'il vous plait	please		
		un kiwi	a kiwi
une pomme	an apple	une poire	a pear
une orange	an orange	une banane	a banana

Over the rest of the term, introduce 2 new areas of learning.

1. **Following instructions.** I would recommend choosing one first and revisiting that one several times over a number of days before introducing the next one and so on.

Courez sur place	Run on the spot	Sautez, sautez	Jump, jump
Touchez le ciel	Touch the sky	Frappez, frappez	Clap, clap
Touchez le sol	Touch the ground	Marchez sur place	Walk on the spot
Tournez, tournez	Turn around		

If you want to make it more challenging you could play the French version of Simon Says - "Jacques a dit..." For example, "Jacques a dit frappez, frappez."

2. Learn some **new food related vocabulary** for the warmer weather:

une glace	an ice cream	une lemonade	lemonade
un jus d'orange	orange juice	l'eau	water

When offering fruits or drinks introduce 'Tu voudrais une pomme/une banane/une lemonade?

The response from the child should be non merci ( no thank you) OR

oui s'il vous plait ( yes please)

## Year 3 Second Half Summer Term

### **Week 1**

In addition to the weekly tasks, a fun way for your child to practise and learn, the language is to use the duolingo site: <https://www.duolingo.com/learn> . You will need to register using an email address, but as far as I can see, there is no charge – provided your child stays on the basic duolingo (not the duolingo plus).

This week, your task is to learn a traditional French Song: ‘**Un, deux, trois, nous irons au bois**’.

Listen to the song several time [https://www.youtube.com/watch?v=9\\_uVG5hGx6c](https://www.youtube.com/watch?v=9_uVG5hGx6c)

The lyrics are on the screen so that you can gradually join in. Don’t worry, it may take you several times of listening before you can join in. Gradually build up the number of words that you join in with each time.

Here are the lyrics and translation:

Un, deux, trois,  
nous allons au bois.  
Quatre, cinq, six,  
cueillir des cerises.  
Sept, huit, neuf,  
dans un panier neuf.  
Dix, onze, douze,  
elles seront toutes rouges.

One, two, three,  
We are going into the woods.  
Four, five, six,  
To pick some cherries.  
Seven, eight, nine,  
(To put) in a new basket.  
Ten, eleven, twelve,  
They will be all red.

Take notice of the rhymes in the song, but the different spelling that makes the rhymes e.g.

**Trois** and **bois** - the letters ‘ois’ are the same

but **six** and **cerises** rhyme but here, the spellings are ‘six’ and ‘ises’

What other rhyme is there?

### **Week Two**

This week watch a French version of Peppa Pig at the Supermarket.

<https://www.youtube.com/watch?v=s63adSjywus>

As last week, listen several times, I think you’ll be surprised how many words are included that you have learnt in class. You might not understand everything that is happening, but I think you will be able to follow most of it. Listen out for several food names and there is also some counting.

Listen out for other vocabulary that we have learnt.

Regarde	Look	ici	here
et	and	c’est	it is
oui	yes	Bravo	Well done
non	no	Voilà	here it is
vert	green	c’est bien	it is good

What unusual things does George want to buy?

What is put into the trolley that wasn't on the list?

Who put it in the trolley?

A bientôt - See you soon.

## Year 4 Second Half Summer Term

### **Week 1**

In addition to the weekly tasks, a fun way for your child to practise and learn, the language is to use the duolingo site: <https://www.duolingo.com/learn> . You will need to register using an email address, but as far as I can see, there is no charge – provided your child stays on the basic duolingo (not the duolingo plus).

This week, your task is to learn a traditional French Song: '**Meunier, tu dors**'

Listen to the song several time <https://www.youtube.com/watch?v=P-LTlrkjSs>

The lyrics are on the screen so that you can gradually join in. Don't worry, it may take you several times of listening before you can join in. Gradually build up the number of words that you join in with each time.

Here are the lyrics and translation:

Meunier tu dors  
Ton moulin, ton moulin  
Va trop vite  
Meunier tu dors  
Ton moulin, ton moulin  
Va trop fort

Miller, you are sleeping,  
Your mill, your mill  
Is going too fast!  
Miller, you are sleeping,  
Your mill, your mill  
Is going too strongly.

Ton moulin, ton moulin  
Va trop vite  
Ton moulin, ton moulin  
Va trop fort  
Ton moulin, ton moulin  
Va trop vite  
Ton moulin, ton moulin  
Va trop fort

Your mill, your mill  
Is going too fast!  
Your mill, your mill  
Is going too strongly.  
Your mill, your mill  
Is going too fast!  
Your mill, your mill  
Is going too strongly.

Take notice of the rhyme in the song, but the different spelling that makes the rhyme e.g.

**Dors** and **fort** rhyme but different letters are used.

Think about the spelling and pronunciation of the word 'moulin'. What other words have you learnt that finish with the letters 'in' and would rhyme with Moulin?

## Week Two

This week watch a French version of Peppa Pig at the Supermarket.

<https://www.youtube.com/watch?v=s63adSiywus>

As last week, listen several times, I think you'll be surprised how many words are included that you have learnt in class. You might not understand everything that is happening, but I think you will be able to follow most of it. Listen out for several food names and there is also some counting.

Listen out for other vocabulary that we have learnt.

Regarde	look	ici	here
et	and	c'est	it is
oui	yes	Bravo	Well done
non	no	Voilà	here it is
vert	green	c'est bien	it is good
j'aime	I like	mais	but
maman	mum	s'appelle	called/named

What unusual things does George want to buy?

What is put into the trolley that wasn't on the list?

Who put it in the trolley?

A bientôt - See you soon.

## Year 5 & Year 6 Second Half Summer Term

### Week 1

In addition to the weekly tasks, a fun way for your child to practise and learn, in addition, is to use the duolingo site: <https://www.duolingo.com/learn> . You will need to register using an email address, but as far as I can see, there is no charge – provided your child stays on the basic duolingo (not the duolingo plus).

This week, your task is to learn a traditional French Song: '**Sur le pont d'Avignon**'

Listen to the song several times [https://www.youtube.com/watch?v=f75\\_41UxKDc](https://www.youtube.com/watch?v=f75_41UxKDc)

The lyrics (and translation) are on the screen so that you can gradually join in. Don't worry, it may take you several times of listening before you can join in. Gradually build up the number of words that you join in with each time.

Find out the history behind this song. What is special about the bridge at Avignon? Where is Avignon? Was it always a song about dancing on the bridge? Like many myths and legends that have been around for many years, there seems to be various opinions.

## Week 2

This week watch a French version of Peppa Pig - Sun, Sea and Snow

[https://www.youtube.com/watch?v=--N-tHig\\_Co](https://www.youtube.com/watch?v=--N-tHig_Co)

As last week, listen several times, I think you'll be surprised how many words are included that you have learnt in class over the years. Try to follow as much as you can just by listening and following the French words on the screen. Listen out for vocabulary relating to weather and greetings (bonne nuit, bonjour, au revoir).

Why doesn't Daddy Pig go into the sea?

Why do both Daddy and Mummy Pig both need to be warmed and dried by towels at different times in the story?

What do the children make instead of sand castles?

What do these sentences / words or phrases mean?

Tout le monde descend.

plage

glace à l'eau

Nous y sommes.

Un château de neige

Say the sentences, 'Nous y sommes.' 'Tout le monde descend.' whenever you arrive somewhere.

A bientôt - See you soon.