APPLEDORE SCHOOL



Inspire • Create • Achieve

Tasks to do at home for Dolphins spread over the weeks beginning 13th & 20th April.

Maths

What day is it today? What day was it yesterday? Tomorrow? What month are we in? Which season are we in? What is the date? How do we write that date? Talk about the weather.

Counting from x number and finish at x number (e.g. start at 6 and finish at 22.)

Adding – roll two dice and add objects together, tell your mum and dad the number sentence and draw a picture.

Taking away – play fishy, fishy, fingers to take away. Roll two dice, count out objects, take the number away and hide behind your back, how many left? What does it look like as a picture?

Making numbers using teens and ones e.g. 24 is 10,20,4.

Topmarks maths – www.topmarks.co.uk/maths-games

Learning Number bonds to 10 (8+2, 3+7 etc)

Go on a shape hunt, can you find any 2D shapes (triangle, square, circle etc) What about any 3D shapes (solid shapes – cylinder, pyramid, cube etc)

Play shops, look at coins, how could we make some amounts?

Using measuring jugs to pour, how much have you got? Will another jug hold the same amount? How do you know?

White rose website for any other Maths www.whiterosemaths.com

Literacy

Write 2 sentences about what you've done the previous day. Please do not write the sentences out for the children to copy or help them with any spellings. The children need to do this using their phonic skills, the writing does not need to be spelt correctly.

Read phonics play comics – www.phonicsplay.co.uk/comics

Make a monster from some cardboard boxes, what is he called? Draw a picture and label him. Write a story. Please do not write the sentences out for the children to copy or help them with any spellings. The children need to do this using their phonic skills, the writing does not need to be spelt correctly.

Play Obb and Bob on Phonics Play (www.phonicsplay.co.uk) Any phase 3 sounds will be fine.

Clap syllables in words (e.g. table = ta ble

Go over reading and spelling all Tricky Words and to be able to use these correctly when writing sentences.

Find out about the Easter story and write about it.

Share bedtime story books with your family.

Teach your monster to read website/app

Oxford reading owls website/app

The Arts

Drawing self portraits, draw portraits of your family members and pets. Observational drawing of objects around the house or outside. Just draw what you can see. These drawings can be pen only, pencil only or in colour.

Use a pair of scissors to cut out paper and create a collage.

Make some playdough (2 cups of plain flour, 1 cup of salt, 1 tablespoon of oil, 1 tablespoon of cream of tartar, 2 cups of water and food colouring if you wish.)

Draw a picture and send it to the local Nursing Home to make the residents smile as they cannot have any visitors.

Teach your family some Nursery Rhymes. Can you clap the beat? Can you sing it in a round?

Cooking – make some biscuits or cakes. Weigh out the ingredients together.

PΕ

Teach your family to lunge and leap.

Play beans and traffic lights.

Throw and catch a ball using a target. Kicking a ball to a family member.

Run on the spot for 30secs, a minute how has your body change? Feel heart beat

Have 4 large objects by your side, stand on one leg and pick the objects up one at a time and put down on your other side.

Play simon says

Joe Wicks 9am PE sessions

Understanding of the World

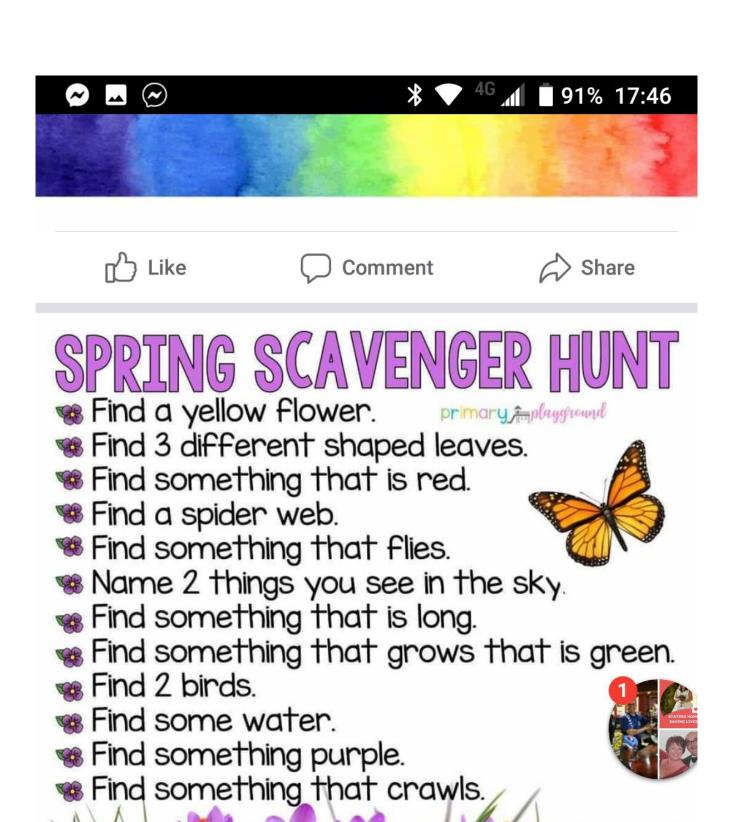
Find out about the frog and chicken cycle, draw it and label. Use your phonics to sound out, do not copy words.

Play I spy looking out of the window, what do you see?

Draw a picture of what you see in the morning and then in the afternoon, how has it changed?

Look for signs of Spring in your garden, draw pictures and label them.





3

<u>Twinkl</u>

www.twinkl.co.uk have home learning resource packs that can supplement the above if you want more. Use the code UKTWINKLHELPS