



Tasks to do at home for Dolphins from Monday 27th – Friday 22nd May

Please remember that our curriculum is play based and the children would be learning through play. Children would be playing a lot in school with the adults as well as our small group work activities.

Maths

- What day is it today? What day was it yesterday? Tomorrow? What month are we in? Which season are we in? What is the date? How do we write that date? Talk about the weather.
- Counting from x number and finish at x number (e.g. start at 6 and finish at 22.)
- Adding – roll two dice and add objects together, tell your mum and dad the number sentence and draw a picture.
- Taking away – play fishy, fishy, fingers to take away. Roll two dice, count out objects, take the number away and hide behind your back, how many left? What does it look like as a picture?
- Making numbers using teens and ones e.g. 24 is 10, 10, 4.
- Topmarks maths – www.topmarks.co.uk/maths-games
- Make minibeasts and cut into half writing number bonds to match them e.g. 6 on one half and 4 on the other half. Match them together to learn number bonds to 10 (8+2, 3+7 etc). Ask a grown up to take one away for you to match back together and find the missing one.
- Go on a shape hunt looking for 3D shapes (solid shapes – cylinder, pyramid, cube etc). Name them and describe them, remember they have points and faces.
- Play shops, look at coins, how could we make some amounts?
- What time do you have breakfast? Lunch? Dinner? Bedtime? Draw a picture of you doing these. What do you do in between in your breakfast and lunch? Lunch and dinner? Dinner and Bedtime?
- Make a clock and start to look at o'clock times moving the hands around the clock. Can you match the above times to your clock?
- Have 30 pairs of socks laid on the floor, time yourself for 20secs how many socks can you match?
- White rose website for any other Maths www.whiterosemaths.com



Have a go at this Maths Hunt.



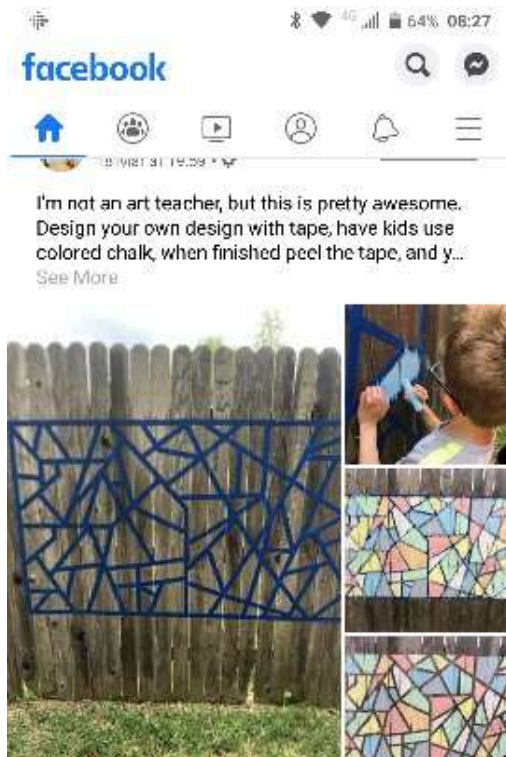
Draw two 10s frame and have some counters. Take it in turns to roll a dice and play the correct number of counters on to your frame. Who will fill the 10s frame first?

Literacy

- Write 2 sentences about what you've done the previous day. **Please do not write the sentences out for the children to copy or help them with any spellings.** The children need to do this using their phonic skills, **the writing does not need to be spelt correctly.**
- Read phonics play comics – www.phonicsplay.co.uk/comics
- Play Obb and Bob on Phonics Play (www.phonicsplay.co.uk) Any phase 3 sounds will be fine.
- Clap syllables in words (e.g. table = ta ble)
- Go over reading and spelling all Tricky Words – I, go, to, no, the, into, she, he, me, be, we, all, are, they, was, you, her, do, so, have, like, said, there, were, come, some, what, when, out, one, little.
- Go over reading and spelling all sounds – ch, sh, th, ee, ai, oa, oo, or, ar, ow, oi, ur, er, igh, ear, air. Write these sounds on a piece of paper and ask children to write foam, sheep, paid, took, boot, cart, fort, turn, down, hammer (if children write 1 m that is fine), right, beard, hair, chick, shell, moth.
- Write sentences – A sheep can sleep.
 - The tail can wait.
 - My toad is on the road.
 - I can see a moon on the roof.
 - Can you cook a book?
 - The corn is in the port
 - My car is in the barn
 - He can turn in the surf
 - Her herb is on the kerb]
 - A coin is in the soil
 - My cow is in the town
 - She can chop the chip

- I shop on the ship.
- That is a tooth
- (These should be written all in one go. One sentence a day with the above phonics revision is fine.)
- Share bedtime story books with your family.
- Teach your monster to read website/app
- Oxford reading owls website/app
- Draw a picture of your favourite minibeast, label it and write some sentences about it.
- Invent a new minibeast; draw a picture, label it and write some sentences about it. Can you write a story about it?

The Arts



Create your own spider's web similar to the picture opposite. Draw lines on a piece of paper with a rule and colour in, two colours must not be next to each other.

- Use a pair of scissors to cut out paper and create a collage of your favourite minibeast.
- Make some playdough (2 cups of plain flour, 1 cup of salt, 1 tablespoon of oil, 1 tablespoon of cream of tartar, 2 cups of water and food colouring if you wish.)
- Draw a picture and send it to the local Nursing Home to make the residents smile as they cannot have any visitors.
- Teach your family some Nursery Rhymes. Can you clap the beat? Can you sing it in a round?
- Cooking – make some biscuits or cakes. Weigh out the ingredients together.
- Pen drawings of your favourite insect.
- Art Attack you favourite insect
- Use construction to create a minibeast
- Using water and brushes/squeezy bottle create a spiders web outside.
- Draw a detailed minibeast habitat, cut it up into a puzzle and ask someone in your house to make it. Time it, can you beat each others times?
- Find an old sock and turn it into a caterpillar

PE

- Teach your family to lunge and leap.
- Play beans and traffic lights.
- Throw and catch a ball using a target. Kicking a ball to a family member.

- Run on the spot for 30secs, a minute how has your body change? Feel heart beat
- Have 4 large objects by your side, stand on one leg and pick the objects up one at a time and put down on your other side.
- Play Simon Says
- Joe Wicks 9am PE sessions
- Go noodle website
- Play hunt the thimble (or using a similar object!) with your family



Understanding of the World

Have a go at this activity exploring shadows, lay toys out in the morning and then in the same place again in the afternoon how does your picture change?

- Make a habitat for a minibeast.
- Make a den so that you can hide in and observe the minibeasts in your garden, draw what you see.
- Find out about your favourite minibeast
- What do minibeasts eat?
- Where do minibeasts live?

Twinkl – www.twinkl.co.uk have home learning resource packs. Use the code UKTWINKLHELPS