



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children in KS1 and KS2 represent their school at festivals in the local area. • All children represent their house in competitions every half term. • Each term a skill is identified and children are encouraged to beat their Personal Best. These children are recognised and celebrated in front of the whole school. • Playtimes are more active. We have permanent equipment available at playtime and lunchtime. Different equipment is selected every lunchtime to promote a choice of activities. KS2 children support KS1 children through their roles as Play Leaders. • Collaboration with other schools in the local area. Regular meetings between PE leaders and chances for the children across the schools to work together. 	<ul style="list-style-type: none"> • To improve the teaching and assessment of PE. Through a monitoring schedule and meetings with Sports Leaders. • To ensure children make informed choices about their physical, emotional and mental well-being. This will be included within the Sports Leaders Role. • To support children in becoming effective leaders. • To establish appropriate level of challenge in planned activities. • To ensure KS2 children are given the opportunity to take part in county qualifiers. • Children to choose and be responsible for class equipment to access at playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Years 3 & 4 swim for 10 weeks to meet NC requirements. Selected children from years 5&6 attend top up swimming for 10 weeks.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated:	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to take part in active playtimes Children to take ownership of their own activity levels	<ul style="list-style-type: none"> Active Playtimes – New play equipment on playground for all children. 	£9,229	<ul style="list-style-type: none"> All children now have access to permanent play equipment, including climbing frames, monkey bars and balance bars at all playtimes. 	<ul style="list-style-type: none"> The play equipment is a permanent fixture, which does not require maintenance/ further spending. Personal Best Challenge introduced last year has continued this year with minimal spending – Under £10 for gold stickers awarded each term.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
House captains, vice captains and Sports Leaders to be involved in design of extra-curricular programme and to train to become effective leaders.	<ul style="list-style-type: none"> • Termly house competitions. House captains support staff in organising competitions. • Celebration for winning house each term. 	£85	<ul style="list-style-type: none"> • House Captains are taking more responsibility for organising competitions for younger children. • House captains now base competitions on the interests and skills of children in the school. 	<ul style="list-style-type: none"> • House captains will train vice captains so they are ready to take over in September. • Some key house competitions are repeated each year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of PE teaching through continued professional development.	<ul style="list-style-type: none"> Local Cricket Club lead Cricket lessons alongside class teachers. 	£600	<ul style="list-style-type: none"> Children and staff benefit from taking part in lessons led by experienced Cricket coaches and Tennis coaches. Children and staff benefit from taking part in lessons led by experienced Cricket coaches and Tennis coaches. 	<ul style="list-style-type: none"> Two class teachers have taken part in a series of cricket lessons and can pass on their knowledge to other class teachers. Two class teachers have taken part in the tennis lessons and will use these to teach tennis next year. 2 more class teachers will take part in lessons with the tennis coaches next year.
	<ul style="list-style-type: none"> Local Tennis Club run lessons alongside class teachers. 	£160		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure children make informed choices about their physical, emotional and mental well-being. Opportunities provided for children to lead and volunteer. Children to be safe in water as we are in a county with lots of access to open water. 	<ul style="list-style-type: none"> House Captains organise and run competitions for their peers. These competitions are based on the House Captains' expertise and the children's interests. Children from Reception to Year 6 take part in a large range of sports and activities. Children in Years 5 and 6 who are not confident swimmers to have top up lessons. 	<p>£55</p> <p>£1643</p>	<ul style="list-style-type: none"> Older children embrace the challenge of organising and leading events for younger children. Younger children enjoy taking part in these events and are inspired to lead in the future. 	<ul style="list-style-type: none"> Vice captains have already been selected. House Captains will train Vice Captains so they are prepared to take over in September. Most clubs are available on a long-term basis and have a regular attendance.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children in KS1 and KS2 represent their school at festivals in the local area. All children represent their house in competitions every half term. 	<ul style="list-style-type: none"> All children in KS1 & KS2 take part in festivals with children from other schools in the community. All children in Years 3 – 6 compete against local schools in a cross-country race- cancelled this year. All children in KS1 and KS2 take part in house competitions within school. Children in Years 5 and 6 are selected to represent the school at County Qualifier competitions. 	£67	<ul style="list-style-type: none"> Children take great pride in being part of their House. They enjoy competing against their peers mixing with house members from other classes. Older members of the house support younger members. The annual cross country race that all KS2 children attend was cancelled this year instead we sent smaller teams to other cross country events and came back with lots of trophies and medals. 	<ul style="list-style-type: none"> The House Competition has been running successfully for 3 years. New competitions are introduced each year depending on the children's interests and expertise. Some competitions are repeated yearly so that children can aim to beat their score from the previous year. The multi skills festival has changed venue and we are now able to travel in our mini bus resulting in a huge saving compared to other years.

*Remaining money will be spent on replacing old and tired PE equipment, buying new equipment to enable teachers to implement the training they have had in Tennis and Cricket lessons and to buy equipment to facilitate active playtimes.