

**Year 6 English home learning for week commencing 22<sup>nd</sup> June****Writing**

Please use this week: <https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>

School have made a donation to Great Ormond Street Hospital Charity

Day 1	Remind yourself of the story 'One Chance'. You can read this or listen again on SoundCloud. Complete the likes, dislikes, puzzles and surprises on page 14 and 15.
Day 2	Page 16 and 17 closer reading.
Day 3	On page 18, read the information about creating the mood of the sentence. Have a go at your own versions of the sentence by telling your reader three things that the weather is doing. Page 19. Read the information on page 19. Try writing your own version of the 'inside' sentence.
Day 4	Read the information on pages 20 and 21 about speech. Have a go at writing your own following the guidance.
Day 5	Read page 22 and spend some time thinking about your own story. Write some notes and / or illustrations to help you plan. You will be planning and writing your story next week.
Want to do more? Try one of the activities here: <a href="https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2">https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2</a> If you want to write your own story, you could use the images / story starters here to get you going: <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	

**Reading****Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

**Listen to stories (Aim for at least 3-4 times a week):**

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjIfGAYjXkRik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

[https://www.audible.co.uk/?ref=Adbl\\_ip\\_rdr\\_from\\_US&source\\_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks](https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks)

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

<https://radioblogging.net/>

Listen live every day at 9.30am for interactive literacy activities.

QR links to authors reading their stories:

<https://www.booksfortopics.com/storytime-online-9-11>

## Reading comprehension

Try this activity this week:

Read the text 'The Hidden Lodge'. You can either print the sheet to write the answers on or write the answers in your home learning book.

## Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try to complete the 'learn with an example'

Day 1	<a href="https://uk.ixl.com/ela/year-6/identify-adjectives">https://uk.ixl.com/ela/year-6/identify-adjectives</a>
Day 2	<a href="https://uk.ixl.com/ela/year-6/order-adjectives">https://uk.ixl.com/ela/year-6/order-adjectives</a>
Day 3	<a href="https://uk.ixl.com/ela/year-6/identify-adverbs">https://uk.ixl.com/ela/year-6/identify-adverbs</a>
Day 4	<a href="https://uk.ixl.com/ela/year-6/use-relative-adverbs">https://uk.ixl.com/ela/year-6/use-relative-adverbs</a>
Day 5	<a href="https://uk.ixl.com/ela/year-6/choose-between-adjectives-and-adverbs">https://uk.ixl.com/ela/year-6/choose-between-adjectives-and-adverbs</a>

If you've used your 10 free questions and want to do more:

[https://www.grammarbook.com/grammar\\_quiz/adjectives\\_and\\_adverbs\\_1.asp](https://www.grammarbook.com/grammar_quiz/adjectives_and_adverbs_1.asp)

## Spelling

Remember to learn the group that suits you best. It is about making progress. If you need a challenge, find other words that fit into the groups and learn those too!

Group 1	Group 2	Group 3
<b>Adding the suffix -ous</b> (Words ending in 'e' drop the 'e' but not 'ge')	<b>Convert nouns or adjectives into verbs using the suffix -ise</b>	<b>Words families based on common words, showing how words are related in form and meaning</b>
famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	criticise advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise	accommodate accompany across accuse accost accrue accuracy accomplish accumulate accentuate