Year 1 Maths for Home Learning week beginning 22nd June 2020

Daily Lessons

All year groups are to participate in the White Rose daily maths lesson by visiting https://whiterosemaths.com/homelearning/ selecting the correct age group on the right hand side and selecting Summer Term Week 8 (15th June). We have already covered the main lessons this week so will be looking at the alternative lesson plan this week. The video links are here:

Monday - https://vimeo.com/428005842
Tuesday – https://vimeo.com/428005936
Wednesday - https://vimeo.com/428006174
Thursday - https://vimeo.com/428006347

Additional Activities in Support of the White Rose Lessons for this week (if required/desired)

Children can choose to play any of the 'Ordering' or 'Sequencing numbers' games on the Top Marks Maths website.

https://www.topmarks.co.uk/maths-games/5-7-years/ordering
https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-numbers

Further learning:

https://nrich.maths.org/4725
https://nrich.maths.org/7431
https://nrich.maths.org/168/note
https://nrich.maths.org/8169/note

Key Skills – these are to keep the children ticking over (if you have time)	
Mon - Thurs	This week you can use your cards from last week again, playing cards or ones you have made yourself. This week you only need the numbers 1-9. Game Idea 1: Take two cards each, without looking at them first. Choose which card will be your 'tens' number and which will be the 'ones' number. For instance if you turned over a 3 and a 1 you could make 31 or 13. What is the biggest number you can make? Who has the biggest number? Challenge: What is the difference between your number and your partner's number? Game idea 2: Same as before but this time try to make the smallest number. Game idea 3: Now work as a team and make your numbers as close together as you can or as far apart as you can. Game idea 4: Make up your own version of the game! If you think your child is ready you could each have 3 cards and make 3 digit numbers. Share any games you have invented on Flipgrid for others to play.
Fri	Finish up Friday! Some of you may have this one to complete: http://www.snappymaths.com/addsub/addsub1d/resources/newlook/sub1dfm10mmm.pdf They will probably find this much harder than adding a 1-digit number to a 10s number. Remind them to use their number bonds to 10 knowledge to check their answers and let them use a 100 square to help find the correct answer. One can be printed from here https://www.twinkl.co.uk/resource/t-n-016-100-square-printable or they can use the splat square. Some of you may be ready to start this one: http://www.snappymaths.com/addsub/addsub1d/resources/newlook/addsub1dm10mmm.pdf

	This uses the skills learnt over the last two weeks but combines them in one sheet. Make sure children notice the symbols so they know whether to add or subtract. Some of you may be ready to start a new one: http://www.snappymaths.com/counting/ordering/inequalities/resources/inequalitiesmmmab.pdf This one should be fairly quick and easy as they just have to compare the numbers using <, > or =. If they are up for a challenge they can find the difference between some of the pairs of numbers (they will find this a lot harder so don't need to find the difference between all the pairs of numbers). So for instance the first pair of numbers 61 and 11 the difference is 50. They will need to use a variety of strategies, such as taking away 61 – 11, some might be easier to count from the smallest number to the biggest number, or they may prefer to use a 100 square to count how many numbers are in between.