



# Person Specification – Teacher in Year 1

| <b>Safeguarding - essential</b>   | <b>Safeguarding - desirable</b>   | Assessment   |
|---|---|--|
| Enhanced DBS clearance<br>Right to work in the UK<br>Commitment to implementing school safeguarding policies<br>Participation in school safeguarding training   |   | Application<br>References<br>Documentation<br>Interview<br>Observation |
| <b>Education and training - essential</b>   | <b>Education and training - desirable</b>   |  |
| Qualified teacher status<br>An excellent standard of written and spoken English and mathematics (including strong passes in English and Maths GCSE's/O' Levels)<br>Evidence of commitment to continuing professional development and learning   |   |  |
| <b>Teaching experience, knowledge and skills - essential</b>  | <b>Teaching experience, knowledge and skills - desirable</b>  |  |
| Excellent Key Stage 1 teaching<br>Excellent teaching of phonics<br>Robust subject and pedagogical knowledge<br>Effective range of teaching and learning approaches (including for SEND and vulnerable groups)<br>Up to date knowledge and understanding of moderation and assessment in primary schools<br>Strong ICT skills to support teaching and learning and personal organisation | Class teacher for Year 1<br>Knowledge and/or experience of Foundation Stage curriculum and teaching<br>Teaching Year 1 phonics and successful Year 1 phonics test outcomes<br>Experience of teaching LWLS phonics programme<br>Whole school subject leadership, ideally PE<br>Proficient in the use of Google Classroom and Google apps |  |
| <b>Other attributes and skills - essential</b>  | <b>Other attributes and skills - desirable</b>  |  |
| Displays warmth, sensitivity and care when working with children and parents/guardian<br>Responds positively and proactively to feedback and advice<br>Creative, flexible, reflective and resilient<br>A collaborative and supportive team player<br>A particular skill or passion that brings something new to our school<br>A sense of humour (please!)                               |   |  |