



Person Specification – Teacher in Key Stage 2

| Safeguarding - essential | Safeguarding - desirable | Assessment |
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| Enhanced DBS clearance Right to work in the UK Commitment to implementing school safeguarding policies Participation in school safeguarding training | | |
| Education and training - essential | Education and training - desirable | |
| Qualified teacher status An excellent standard of written and spoken English and mathematics (including strong passes in English and Maths GCSE's/O' Levels) Evidence of commitment to continuing professional development and learning | Independent further study NPQ leadership qualifications Subject specific leadership or teaching qualifications | |
| Teaching experience, knowledge and skills - essential | Teaching experience, knowledge and skills - desirable | Application References Documentation Interview Observation |
| Excellent Key Stage 2 teaching Robust subject and pedagogical knowledge Effective range of teaching and learning approaches (including for SEND and vulnerable groups) Up to date knowledge and understanding of moderation and assessment in primary schools Strong ICT skills to support teaching and learning and persona organisation | Whole school subject leadership Proficient in the use of Google Classroom and Google apps | |
| Other attributes and skills - essential | Other attributes and skills - desirable | |
| Displays warmth, sensitivity and care when working with children and parents/guardian Responds positively and proactively to feedback and advice Creative, flexible, reflective and resilient A collaborative and supportive team player A particular skill or passion that brings something new to our school A sense of humour (please!) | Ability to professionally support and or coach and mentor others Willingness to teach in other year groups in later years | |