

## What will year 4 be learning in the Autumn Term?

The table below details the topic area within each subject your child will learn this term.

For greater detail on each half termly unit, including content and key learning objectives, please visit <https://www.appledore-primary.devon.sch.uk/> and select *Intent, Implementation and Impact* from *Curriculum* tab dropdown menu and open the correct subject document. These contain a lot of information!

Please be aware that there may be occasions when changes are required.

A weekly bulletin from your class teacher telling you about the week is added to the weekly newsletter published on our website every Friday.



	Autumn first half term	Autumn second half term
<b>Maths</b>	Place Value Statistics Area and perimeter	Addition and subtraction Multiplication & Division A
<b>English</b>	Writing an informal narrative Writing a formal narrative	Non-fiction text about a place Poetry
<b>Geography</b>	How can we live more sustainably?	n/a
<b>History</b>	n/a	How did the arrival of the Romans change Britain?
<b>Science</b>	States of matter	States of matter (continued) Animals including humans (Teeth and Digestion)
<b>Computing</b>	eSafety: Self-image and identity Computing: Systems and networks - The Internet	eSafety: Online Relationships Computing: Programming A - Repetition in Shapes
<b>P.E.</b>	Coordination & static balance. Dance.	Dynamic balance to agility & static balance. Netball.
<b>Values (PSHE)</b>	Responsibility	Friendships
<b>Art</b>	Drawing: Pen and ink drawings based on the book 'The Country that Shook'	Painting: Colour swatch based on 'Concentric Circles' by Kandinsky
<b>French</b>	Pets	Family. Christmas
<b>R.E.</b>	How do festivals and worship show what is important to a Muslim?	What is the Trinity?

<b>Music</b>	Harvest service preparation – Dance. Cyclic patterns	Christmas service preparation. Cyclic patterns
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## What will year 4 be learning in the Spring Term?

	Spring first half term	Spring second half term
<b>Maths</b>	Multiplication and Division B, Length KM and M	Fractions, Decimals A
<b>English</b>	Narrative, Poetry	Explanation Text
<b>Geography</b>	n/a	Why do some earthquakes cause more damage than others?
<b>History</b>	How and why have our diets changed since 1918?	n/a
<b>Science</b>	Animals, including humans (Teeth and Digestion continued)	Living things and their habitats
<b>Computing</b>	e-safety Online reputation, Creating Media - Audio Production	e-safety Online bullying, Data and Information - Data Logging
<b>P.E.</b>	Dynamic balance & coordination, Gymnastics	Coordination & counter balance, Gymnastics
<b>Values (PSHE)</b>	Positivity	Healthy (body)
<b>Art</b>	Printing: Design a relief print in the style of William Morris	Collage/textiles: Create a wall hanging wetting the felt in the style on Monet.
<b>R.E.</b>	What does it mean to be a Muslim in Britain today?	Why do Christians call the day Jesus died “Good Friday”?
<b>Music</b>	Transfer cyclic patterns to Yu Studio	WCET - recorders

## What will year 4 be learning in the Summer Term?

	Summer first half term	Summer second half term
<b>Maths</b>	Decimals B, Money, Time	Shape, Position and Direction
<b>English</b>	Narrative, Information text	Folktale
<b>Geography</b>	Why is water the world’s most precious resource?	n/a
<b>History</b>	n/a	Why is Anthony considered a great Victorian?
<b>Science</b>	Electricity	Sound
<b>Computing</b>	e-safety Managing online information, Privacy and Security Creating Media - Photo editing	e-safety Health, wellbeing and lifestyle, Copyright and Ownership Programming B - Repetition in Games
<b>P.E.</b>	Agility & static balance, Tennis- external coach	Agility & static balance, Football
<b>Values (PSHE)</b>	Inclusive	Inspirational
<b>Art</b>	Sculpture: Design and make a monster using a pinch pot	Design and Technology: Design and make a grabber/lever puppet. Design and cook spaghetti bolognese.
<b>R.E.</b>	When Jesus left what was the impact of Pentecost?	Why do some people think that life is like a journey, and what significant events mark this?
<b>Music</b>	Composition - incorporate recorders into cyclic pattern work	Music appreciation and understanding the orchestra - Peter and the Wolf

