## What will year 1 be learning in the Autumn Term?

The table below details the topic area within each subject your child will learn this term.

For greater detail on each half termly unit, including content and key learning objectives, please visit <a href="https://www.appledore-primary.devon.sch.uk/">https://www.appledore-primary.devon.sch.uk/</a> and select *Intent*, <a href="https://www.appledore-primary.devon.sch.uk/">Implementation and Impact from Curriculum tab dropdown menu and open the correct subject document. These contain a lot of information!

Please be aware that there may be occasions when changes are required.

A weekly bulletin from your class teacher telling you about the week is added to the Friday newsletter published on our website every Friday



|               | Autumn first half term   | Autumn second half term  |  |  |
|---------------|--|--|--|--|
| Maths         | Place Value to 10  | Addition & Subtraction within 10. Shape  |  |  |
| English       | Story writing  | Writing non-fiction & writing a traditional tale   |  |  |
| Geography     | Why don't penguins need to fly?  | n/a  |  |  |
| History       | n/a  | The Great Fire of London   |  |  |
| Science       | Health and growth (animals). Seasonal changes- runs throughout the school year.                              | Health and growth (animals)  |  |  |
| Computing     | eSafety: Privacy and security and online bullying  | eSafety: Online relationships  |  |  |
|               | Computing systems and networks - Technology around us  | Creating media - Digital painting  |  |  |
| P.E.          | Coordination & static balance. Dance   | Dynamic balance to agility & static balance. Basketball  |  |  |
| Values (PSHE) | Responsibility   | Friendships  |  |  |
| Art           | Drawing: Create pictures holding a pencil correctly. With this pencil explore making marks, lines and tones. | Painting; Create paintings using different types of media eg watercolour, acrylic, brusho using a variety of tools including different size brushes and tools i.e. sponge brushes, fingers, twigs. |  |  |
| R.E.          | Creation: Who made the world? Harvest  | What does it mean to belong to a faith community?  |  |  |
| Music         | Hey You! Hip Hop music   | Rhythm in the way we walk and Banana Rap. Reggae and Hip hop music   |  |  |

## What will year 1 be learning in the Spring Term?

|               | Spring first half term   | Spring second half term                                      |  |  |
|---------------|--|--|--|--|
| Maths         | Place Value within 20, Addition and Subtraction within 20          | Place Value within 50, length and height, mass and volume.   |  |  |
| English       | Writing a non-fiction information text & writing a short narrative | Writing a narrative based on questions & writing non-fiction |  |  |
|               |  | instructions   |  |  |
| Geography     | n/a  | What do we find where the land meets sea?                    |  |  |
| History       | How has nursing changed through the years?                         | n/a  |  |  |
| Science       | Seasonal changes   | Health and growth (Humans)                                   |  |  |
| Computing     | Programming  | Data and information - grouping data                         |  |  |
| P.E.          | Dynamic balance & static balance, <b>Gymnastics</b>                | Coordination & counter balance, Gymnastics                   |  |  |
| Values (PSHE) | Positivity   | Healthy body   |  |  |
| Art           | Printing   | Collage  |  |  |
| R.E.          | God: What do Christians believe God is like?                       | Who is Jewish and how do they live?                          |  |  |
| Music         | In the Groove  | Round and round  |  |  |

## What will year 1 be learning in the Summer Term?

|               | Summer first half term   | Summer second half term   |  |  |
|---------------|--|---|--|--|
| Maths         | Multiplication and division, fractions and Geometry - position & | Place value to 100, Measurement (money)                                 |  |  |
|               | direction  |   |  |  |
| English       | Writing a non-fiction information text & writing a short story.  | Writing poetry & writing a story about hiding an animal on a class trip |  |  |
| Geography     | What do we find in the oceans?                                   | n/a   |  |  |
| History       | n/a  | What was life like in a castle?   |  |  |
| Science       | Everyday materials   | Plants  |  |  |
| Computing     | Data   | Programming - animations  |  |  |
| P.E.          | Coordination & agility. Athletics                                | Agility & static balance. Tennis  |  |  |
| Values (PSHE) | Inclusive  | Inspirational   |  |  |
| Art           | Sculpture  | D&T: Design and build a castle & sensational salads                     |  |  |
| R.E.          | Who is Jewish and how do they live? (Part 2)                     | How should we care for the world and for others, and why does it        |  |  |
|               |  | matter?   |  |  |
| Music         | Your imagination   | Reflect, rewind and replay  |  |  |