

## Nursery Medium Term Planning Baseline Term 2025

The children will become aware of good health routines.

The children will learn the signs to look out for during Autumn in their immediate environment

<p><b>PSED</b></p> <p>Beginning to wait turn and resist the impulse to grab what they want or push their way to the front.  Stay at an activity for 5mins  Beginning to manage their emotions.  Beginning to talk about their emotions.  Uses the toilet with some help.  Feel confident to explore the environment with a familiar adult.  Play with increasing confidence on their own and with other children.  Shares toys with other children.</p>	<p><b>CLL</b></p> <p>Can listen to simple stories and understand what is happening.  Can understand simple questions about 'who', 'what' and 'where'.  Can identify familiar objects and properties.  Can understand simple instructions.  Can understand action words by pointing to the right picture in the book.  Ask a simple question of interest  Listen to other people's talk with interest but can be easily distracted by other things.  Start to develop a conversation, jumping from topic to topic.  Start to say how they are feeling, using words as well as actions.  Can follow instructions with three key words.</p>	<p><b>PD</b></p> <p>Can run confidently.  Can kick a ball.  Can jump with both feet off the ground at the same time.  Can throw and catch a large ball.  Can pedal a tricycle.  Explores different materials and tools.  Develop manipulation and control, for example tearing paper.  Scissor assessment  Pencil grip assessment  Follow a pattern with a mark making tool.</p>
<p>Design our Golden rules  Learning routines for inside and outside  How to manage feelings  Developing independence  Help to settle new children  Circle Games  Name games  Turn taking, sharing, working together  What other things are you scared/worried of?  What makes you happy?</p>	<p>Listening games  Making role play areas  Sharing ideas during circle time and listening to others  Working on describing and rhyming words/vocabulary</p>	<p>Arc Tennis workshop  Write dance  Using tools - scissors, cooking utensils  Working on pencil grip to follow patterns and form letters  Asda man  Manipulating playdough  Different ways to move eg running, jumping  Riding bikes, tricycles  Art - ripping, tearing paper</p>

<p><b>L</b></p> <p>Enjoys sharing books with an adult. Repeats words and phrases from familiar stories. Asks questions about a book. Beginning to develop a narrative about a book they have read using props in play. Holds a book and turns pages Notices some print, such as the first letter of their name, a bus or door number or a familiar logo. Enjoys drawing freely. Add some marks to their drawings, which they give meaning to. For example: 'That's my mummy.' Make marks to represent their name.</p>	<p><b>M</b></p> <p>React to changes of amount in a group of up to 3 items. Count in every day contexts, sometimes skipping numbers. Joins in with finger rhymes with numbers. Compare sizes, weights etc. using bigger/little/smaller, high/low, tall, heavy. Notice patterns, for example, spots and stripes and arrange things in patterns. Complete inset puzzles.</p>	<p><b>UW</b></p> <p>Begin to make sense of their own life-story and family's history Notice differences between people. Explore materials with different properties. Explore natural materials, inside and out. Repeat actions that have an effect.</p>	<p><b>EAAD</b></p> <p>Make marks intentionally. Explore paint using fingers as well as brushes and other tools. Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Make simple models which express their ideas. Recognise colours Join in with songs and rhymes, making some sounds. Explores a range of instruments and play them in different ways. Use objects as representations in pretend play.</p>
<p>Phase 1 letters and sounds games Little wandle key text 'Car, car, Jeep, Jeep' Little wandle - nursery rhyme activities Weekly news Visit to library to change books Name writing</p>	<p>number rhymes and songs What can you see/notice activities Working with numbers to 3 Introducing numicon Numbers of personal significance Ordering numbers How many? 1:1 counting Matching numbers to quantity Shape language Talking about patterns eg spots, stripes</p>	<p>Daily talking about weather visit to library - what do we see in our local area Signs of Autumn, changing season Cooking pumpkin soup, bread, crumble</p>	<p>Music - singing nursery rhymes and playing percussion instruments Harvest songs Printing eg potato masher turtles</p>

Key Texts/stories first half of term.

Scarecrow wedding

Room on a broom

Tattyboogle

Pumpkin soup

The Big red Apple

First half (Vocab)	Settling In Golden rules Turtles routines	Who lives in your house Mummy Daddy Sister Brother baby	Senses ears eyes hands nose tongue	Senses hard soft rough smooth shiny	Bedtime routines story pyjamas teeth sleep	Autumn (Scarecrow wedding) leaves red orange brown yellow	Harvest (Room on a broom) food thank you farmer tractor scarecrow	Harvest food thank you farmer tractor scarecrow
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