



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue professional development of staff to improve the quality of PE teaching. - PE Lead to support staff in understanding and use of Real PE scheme - Continued support from Real PE scheme and additional training for PE Lead. To inspire children to try new things by providing a wider range of opportunities.	Pupils – as they will take part Teaching staff – as leading Real PE sessions PE Lead – supporting staff through assessment training. Pupils – as they will take part in REAL PE lessons. Teaching staff – experience/try new skills and stimulus to inspire Pupils – Taking part in workshops and sessions taught by local	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Real PE has continued to have great feedback and has been easy for all staff to use. WESTEND in Schools workshop - Pupils and teachers alike were inspired to try many new skills, such as working differently as a team, using new stimulus to inspire movement and creativity, working independently and collaboratively to create a performance.	£695.00 £1362.44 £221.71

- West End in Schools ran workshops for FSU and KS1 children. - Local Tennis/Cricket club coaches to lead lessons alongside class teachers. - Professional footballer visit - FSU	experts. Coaches/professionals – leading the activities and sessions supporting pupils		Pupils benefitted from lessons taught by local experts and staff gained experience of how to teach different sports. All classes from KS1 and KS2 were selected to take part in the tennis lessons with each class receiving at least half a term of lessons.	£1793.00
To ensure children make informed decisions about their physical, emotional and mental well-being. - More children to take part in active playtimes and new resources available for playtimes. Playground markings to develop a variety of different games. - FUN FIT sessions run before school. - SCARF programme for all year groups to use to enable teaching and awareness of mental well-being which links to school values. To ensure children have basic first aid knowledge. First aid training course for Year 6 pupils.	Lunchtime supervisors – as they need to lead activities and support pupils Pupils – as they will take part Pupils – as they will take part and learn valuable lifesaving skills.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children had access to permanent play equipment from the beginning of the year. They now have access to other non-permanent resources that has helped to develop activity levels further. Mental well-being has become more of a focus for the children. Children keener to take part in sport and take on different roles.	£275.00 £889.00 £346.50 £185.00
Children to be safe in water as we live in a county with lots of access to open water.	Pupils - Children in Years 5&6 who are not confident swimmers receive top up swimming lessons.	Key indicator 3: The profile of PESSPA being raised across the school as a tool	100% of the Year 6 cohort are able to swim 25m in a variety of strokes. House Captains attended meetings	£156.90 £48.90

Opportunities provided for children to become effective leaders and volunteers. New equipment has been bought to replace tired and old equipment and maintenance of existing equipment.		for whole school improvement	and organised events for the rest of the school trying to do one event each half term.	
Pupils to be given the chance to experience a broader range of opportunities and events. - New after school clubs offered to pupils (eg football and multi-sports) - Outdoor learning club available for all children from Reception to Year 6	Pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Better equipped PE lessons with more resources available per child. Different equipment enabling a broader variety of sports and activities. Equipment ordered for Real PE lessons allowing us to follow the scheme with complete fidelity. Outdoor learning engages children who are not always keen to join Sports Clubs. Increased participation and knowledge of sports	£1555.60 £11142.30
Pupils in all Key Stages to attend competitions when invited. Take part in local sport festivals and events, for example: Y5&6 girls football tournament.	Pupils - as they get to experience different sports and competitions with other schools from the local area.	Key indicator 5: Increased participation in competitive sport	The children take great pride in representing their school and through recognition in Assemblies inspire others to want to take part in future competitions.	£315.00

• Y3,4,5&6 swimming gala. • Y5&6 girls tag rugby. • Y3&4 attended a tennis festival. • Y1&2 Multi-skills festival • Y5 Cricket Festival • Y6 Sailing Minibus upkeep and fuel expenditure to take children to sports activities and competitions.	Staff and Pupils get to go to different sporting events and take part experience competitions.		The minibus allowed us to attend these competitions without the extra expense of booking a coach.	£757.70
Total expenditure				£19744.35

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
• All children represented their house in competitions throughout the year. House competitions have returned to pre Covid frequency, eg return of whole school cross country this year • Playtimes are more active and e have permanent equipment available at all playtimes and an effective rota is in place. A choice of equipment is provided during lunchtimes to promote different activities and this has been restocked and replaced more regularly. • KS2 children support KS1 children through their roles as Play Leaders. • Collaboration with other schools in the local area. A strong team of PE leaders in our ACCT community allows the children from all schools to work collaboratively as well as compete against each other. This year a programme of Y5&6 football fixtures between ACCT school was trialled and proved effective • KS2 children given opportunity to take part in local qualifiers for national competitions. • All staff completed training in Real PE and the school delivered the first full year of Real PE lessons. Pupil and staff feedback to these lessons was positive. • A regular and systematic schedule of lesson observations was undertaken by the PE subject leader and communication with the PE subject governor was a strength.	• To further develop the Sports Leader role and to ensure that the Sports Leaders and PE coordinator meet at least every term. • To ensure children make informed choices about their physical, emotional and mental well-being. • To support children in becoming effective leaders. • To establish an appropriate level of challenge in planned activities. • To improve the teaching and assessment of PE through a monitoring schedule. • Children to choose and be responsible for class equipment to access at playtimes. • To re-introduce the Personal Best Challenge that stopped due to Covid-19.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? <i>Years 3&4 swim for 10 weeks to meet NC requirements. Selected children from Years 5&6 attend top up swimming lessons for 10 weeks in the Autumn Term.</i>	Yes

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No
Swimming is taught by qualified teachers at the local swimming pool. Additional water safety teaching is delivered by RNLI lifeguard visits to school and through our citizenship curriculum.	

Signed off by:

Head Teacher:	<i>Jeremy Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Malyn and Abi Falkner</i>
Governor:	<i>Kellie Edwards</i>
Date:	September 2024