

Adaptive Teaching in EYFS

| | Adaptations made | Examples of adaptation |
|----------------------------|--|--|
| PSED | <p>Visual timetables.</p> <p>Classroom layout/positioning</p> <p>Interventions</p> <p>Modelling</p> | <p>Electronic one in Turtles</p> <p>Picture one in Dolphins</p> <p>Now/next for 1:1 child.</p> <p>Sitting children in places</p> <p>Emotions and regulation</p> <p>Peer support of Turtles and Dolphins</p> |
| Communication and Language | <p>Recap previous learning</p> <p>Rapid response</p> <p>Interventions</p> <p>Classroom layout/positioning</p> <p>Questioning</p> | <p>Partner talk</p> <p>SALT</p> <p>Narrative Therapy</p> <p>Sitting children in places</p> <p>Peer support of Turtles and Dolphins</p> |
| Physical Development | <p>Recap previous learning</p> <p>Modelling</p> | <p>Watching the videos</p> |
| Literacy | <p>Rapid response</p> <p>Interventions</p> <p>Classroom layout/positioning</p> <p>Selection of resources</p> <p>Modelling</p> | <p>Name writing, colour overlay</p> <p>Extra phonics</p> <p>Sitting children in places</p> <p>Word banks, sound mats</p> |
| Maths | <p>Recap previous learning</p> <p>Rapid response</p> <p>Interventions</p> <p>Selection of resources</p> <p>Modelling</p> | <p>Partner talk</p> <p>Number recognition</p> <p>Use of cubes, Numicon, frames</p> <p>Repeated activities in the Continuous Provision</p> |
| Understanding the World | <p>Modelling</p> <p>Recap previous learning</p> <p>Different ways of presenting learning</p> | <p>Partner talk</p> <p>Talking about seasons, exploring seasons in The Jungle.</p> <p>Peer support of Turtles and Dolphins</p> <p>Extra resources used so input can be accessed by SEND 1:1 child.</p> <p>Separate input planned for extra resources won't support understanding.</p> <p>Repeated activities in the Continuous Provision</p> |
| The Arts | <p>Modelling</p> | <p>Repeated activities in the Continuous Provision</p> |