Person Specification – Teacher in Key Stage 2

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Safeguarding - essential	Safeguarding - desirable	Assessment
Enhanced DBS clearance		
Right to work in the UK		
Commitment to implementing school safeguarding policies		
Participation in school safeguarding training		
Education and training - essential	Education and training - desirable	
Qualified teacher status / ECT	Independent further study	
An excellent standard of written and spoken English and mathematics	NPQ leadership qualifications	
(including strong passes in English and Maths GCSE's/O' Levels)	Subject specific leadership or teaching qualifications	
Evidence of commitment to continuing professional development and learning		
Teaching experience, knowledge and skills - essential	Teaching experience, knowledge and skills - desirable	Application
Excellent Key Stage 2 teaching	Experience of teaching Key Stage 2	References
Robust subject and pedagogical knowledge	Whole school subject leadership	Documentation
Effective range of teaching and learning approaches (including for SEND and vulnerable groups)	Proficient in the use of Google Classroom and Google apps	Interview Observation
Up to date knowledge and understanding of moderation and assessment in primary schools		
Strong ICT skills to support teaching and learning and persona organisation		
Other attributes and skills - essential	Other attributes and skills - desirable	
Displays warmth, sensitivity and care when working with children and	Ability to professionally support and or coach and mentor	
parents/guardian	others	
Responds positively and proactively to feedback and advice	Willingness to teach in other year groups in later years	
Creative, flexible, reflective and resilient		
A collaborative and supportive team player		
A particular skill or passion that brings something new to our school		
A sense of humour (please!)		