



Home Learning Policy

Why is home learning important?

- It raises a children's achievement
- It consolidates and extends a child's learning
- It helps to inform parents and carers of a child's learning
- It is a valuable life skill and develops good work habits for secondary school and beyond

What sort of activities should children be doing?

For Nursery there is no formal home learning set. For Reception, home learning will involve daily reading with an adult or carer. Sound cards are sent home at the end of the week showing the sounds learnt in class to be practise individually and put together to make and read words. Tricky words are sent home for children to first read and then spell. These are tested weekly in school and the next set is given as the children read/spell them correctly in school.

The majority of home learning for Years 1-6 is set in Google Classroom.

For Years 1 & 2, home learning will involve daily reading with an adult or carer, a weekly spelling activity and a grid of topic activities that lasts a half term.

For Years 3 & 4, home learning will involve daily reading, weekly spellings to learn with an application task, times tables practice, a maths activity and a curriculum themed activity once per half term

For Year 5 & 6, each week home learning entails a writing activity (linked to any curriculum area), learning and applying set spellings and a maths activity.

Feedback on children's home learning

Children need to know how well they have done and what they could do better. Where possible and when appropriate, teachers will provide feedback in Google Classroom and sometimes work will be discussed in lessons. Teachers may comment on just one or two aspects of a piece of work.

If a child has difficulties with a piece of homework, they should discuss it with their teacher. Parents and carers may wish to discuss reoccurring problem or concerns with their child's teacher.

Should parents and carers help with home learning?

Home learning provides an additional opportunity for parents and carers to experience what their children is learning and to join in with their learning. Understanding and interest in a child's learning and this link between school and home is an important component of a successful education. We take the view that children are likely to get more out of an activity if parents and carers show an interest and support when where necessary –provided they don't do it all for them of course!

Parents and carers are encouraged to discuss their child's homework with the class teacher. If they are unsure about how much help to give, teachers will always be glad to talk to parents and carers about homework and help to get the balance right.